


**INTEROFFICE CORRESPONDENCE**  
**Los Angeles Unified School District**  
 Division of Instruction

**TO:** Michelle King, Superintendent

**DATE:** April 18, 2016

**FROM:** Dr. Frances Gipson   
 Chief Academic Officer

Carol Alexander  
 Director of A-G Intervention and Support

**SUBJECT: A-G College and Career Progress**

Progress is being made to improve the number of students in the class of 2016 on track for graduation. As part of our personalized plan to support the students in the class of 2016, we continue to closely monitor student progress. Local District Counseling Coordinators confirm that high school APSCSs and counselors have met with all students in the class of 2016 that are currently on-track, but received a fail at the ten week mark to discuss intervention and supports needed to pass and stay on track.

**Spring Plus**

The Division of Adult and Career Education (DACE) is providing additional support to high school seniors who are off track for graduation. “Spring Plus” was a concentrated effort that provided an accelerated credit recovery option through Individualized Instruction Labs. 15 high schools participated in the Spring Plus credit recovery program. The Spring Plus program provided time, resources, and dedicated staff to get students back on track. Below is the attendance for Spring Plus classes. These classes continue to meet for seven more Saturdays to provide time for student success.

<b>Classes Meet:</b>	Monday through Friday	March 21 – 25	8 a.m. to 12:15 p.m.
	Saturdays	March 26	8 a.m. to 12:15 p.m.
		April 2, 9, 16, 23, 30	8 a.m. to 12:15 p.m.
		May 7, 14, 21, 28	8 a.m. to 12:15 p.m.

**Saturday Spring Plus Attendance**

	<b>School</b>	<b>March 26</b>	<b>April 2</b>	<b>April 9</b>
1.	Abram Friedman OC	29	30	27
2.	Eastside LC	32	29	29
3.	Maxine Waters EPC	30	30	26
4.	Sun Valley High School	16	16	15
5.	Canoga Park High School	4	8	8
6.	Monroe High School	20	21	18
	<b>Total in Attendance</b>	<b>131</b>	<b>134</b>	<b>123</b>

**Spring Plus/Spring Break Attendance**  
**March 21 – 26, 2016**

	<b>Class Location</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>	<b>Completers As of 3/26</b>
1	AFOC	40	33	35	40	37	30	
2	Banning HS	18	17	14	13	8	N/A	3
3	Canoga Park HS	20	17	15	13	13	13	
4	Dorsey HS	2	2	2	CLOSED			
5	East Valley HS	1	1	1	CLOSED			
6	Eastside Learning Center	50	48	47	46	47	45	
7	Fremont	13	11	17	13	8	11	
8	Garfield HS	16	12	13	13	13	N/A	
9	Huntington Park HS	20	19	17	20	20	N/A	
10	Maxine Waters EPC	32	33	31	31	30	27	
11	Monroe HS	33	35	32	35	31	29	
12	Narbonne HS	23	26	29	20	10	N/A	5
13	Roosevelt HS	6	3	3	3	1	N/A	
14	Southeast HS	18	17	16	15	15	N/A	
15	Sun Valley HS	21	25	22	21	16	16	
	<b>Totals</b>	<b>313</b>	<b>299</b>	<b>294</b>	<b>217</b>	<b>191</b>	<b>16</b>	<b>8</b>

**Highlights:**

The dedicated staff at Maxine Waters Employment Preparation Center encouraged students to enroll in their Spring Plus program by coordinating with their local high schools and provided a pre-registration day. Maxine Waters was able to provide transportation for students and families who needed the extra support and consistently called families to ensure all students were attending Spring Plus. Seven students that began earlier in the year had the opportunity to complete their course work.

The Spring Plus program ran from Monday, March 21 - 25, 2016 and ten additional Saturdays in March, April, and concluding in May. DACE is very proud of the collaboration, hard work, and effort that provided valuable opportunities to get our students back on track for graduation.

## **Local District A-G Plans**

Local districts are currently writing their A-G plans that will be turned in before the end of the month. These plans include a reflection of the pilot efforts with this year's investments and local implementation. As local districts plan many are including a summer bridge program for incoming 6<sup>th</sup> and 9<sup>th</sup> graders to prepare a seamless transition towards A-G completion. These efforts will enhance the summer term experience.

## **Options Personalized Learning Forum**

Each of the local districts are receiving \$10,000 to plan and implement a personalized learning forum with options schools. This collaborative event will engage options school stakeholders with the following goals:

- Identifying key successful features and practices
- Establishing communication protocols and procedures to best support the schools
- Identifying the types of professional development needed from the Local Districts and Division of Instruction
- Identification of needed resources
- Develop a network for collaboration
- Engage in collaboration across districts to identify promising practices that leverage opportunities for increased graduation

We are certain that this focus on personalization and learning together will ensure that we are creating zones of support for our learners as multiple pathways towards graduation success are available in LAUSD.