



INTEROFFICE CORRESPONDENCE  
Los Angeles Unified School District


**INFORMATIVE**

**DATE:** March 14, 2017

**TO:** Members, Board of Education  
Michelle King, Superintendent

**FROM:** Frances Gipson, Ph.D.   
Chief Academic Officer  
Division of Instruction

Cynthia Lim   
Executive Director  
Office of Data and Accountability

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**SUBJECT: UPDATE ON A-G COMPLETION AND GRADUATION PROGRESS**

This informative provides an update on the percentage of students in the Class of 2017 who are on-track for meeting A-G requirements with a "D" or higher and a summary of the percentage of students that are on-track for meeting all graduation requirements. In December, 2016 the Division of Instruction, in collaboration with the Office of Data and Accountability and MiSiS Enterprise Reporting, provided a Graduation Progress Dashboard to help schools, local districts, and central office staff monitor current student on-track rates toward graduation. The District utilizes the Graduation Progress Dashboard tool to monitor student progress in the A-G fifteen course sequence as well as meeting the additional requirements for graduation that include: health, physical education, the identification of a career pathway, service learning and the accumulation of at least 210 credits.

The dashboard is based on completed and in-progress courses compared against the established benchmarks determined by the District policy, Bulletin 6656.1, dated January 14, 2016. Figure 1 illustrates the required benchmarks that must be successfully completed with a "D" or better, to be considered on-track in each grade level. There is room for enrichment, advanced placement, concurrent enrollment, intervention and credit recovery within the school day since most high school schedules allot from six to eight courses a semester.

Figure 1

9 <sup>th</sup> grade	10 <sup>th</sup> grade	11 <sup>th</sup> grade	12 <sup>th</sup> grade
1 • B English	1 • A World History	2 • A US History	3 • A Prin Am Dem • G Economics
1 • C Math	2 • B English	3 • B English	4 • B English
1 • PE	1 • D Bio or Phys Sci	3 • C Math	1 • F Vis & Perf Art
✓ • Career Pathway	1 • E LOTE	2 • D Bio or Phys Sci	1 • G Elective
	2 • PE	2 • E LOTE	✓ • Service Learning
	½ • Health		
50 Credits	105 Credits	160 Credits	210 Credits

At the top of the Graduation Dashboard, performance tiles provide statistics on the Class of 2017. Figure 2 displays 75% on-track for the A-G course sequence with a “D” or better and 52% on-track for meeting all academic requirements. The on-track rates include both students who have completed a requirement and those currently in-progress to complete a requirement. Students at schools that follow an alternate schedule, such as a 4x4, may appear off-track. This is due to the fact that students have four opportunities to complete courses in a 4x4 schedule as opposed to two opportunities in a traditional semester schedule. The schools on alternative schedules impact the overall data after the 10<sup>th</sup> week of the spring semester.

Figure 2

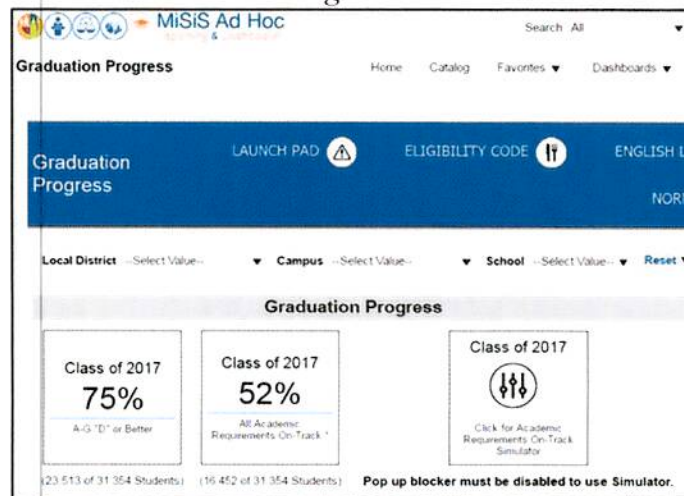
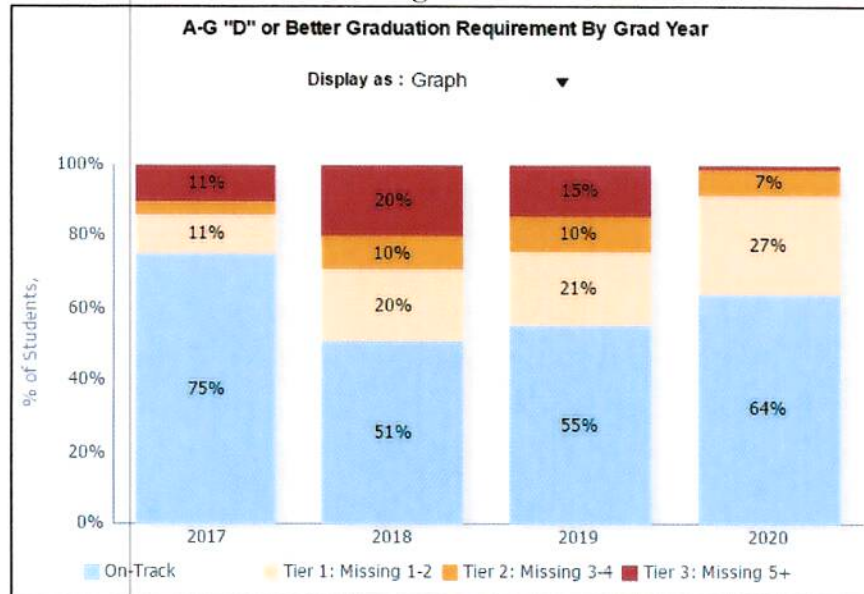


Figure 3 displays the A-G “D” or Better Graduation Requirement by Grad Year. Students on-track in meeting the benchmarks are indicated in blue, and students off-track are tiered into three levels: Tier 1 students missing one to two semester courses are indicated in buff, Tier 2 missing three to four semester courses are orange, and Tier 3 missing five or more semester courses are seen in red. From the Class of 2017, 75% of the students are on-track for the A-G courses, 11% are

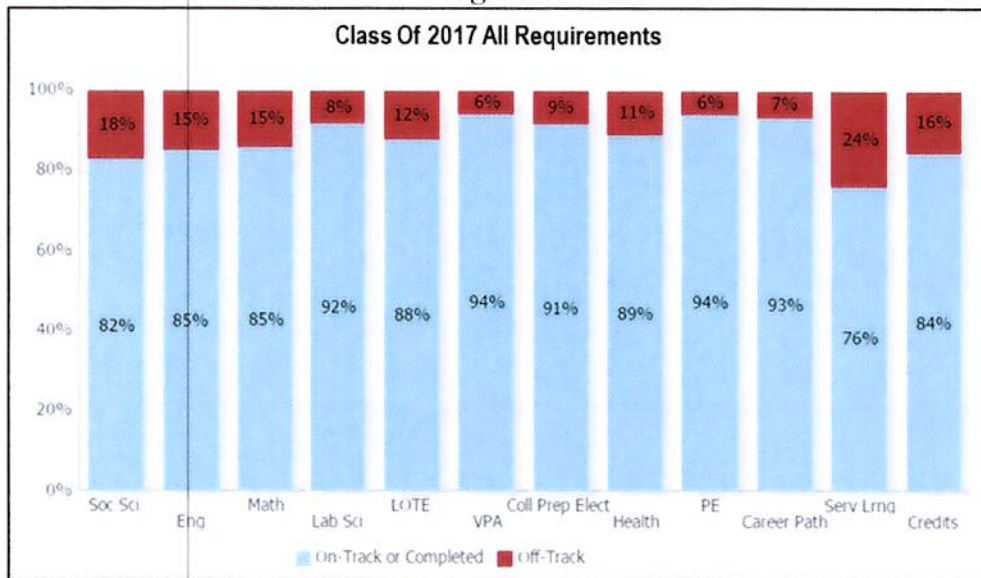
missing one or two semester courses, 3% are missing three or four semester courses and 11% are off-track by 5 or more courses.

Figure 3

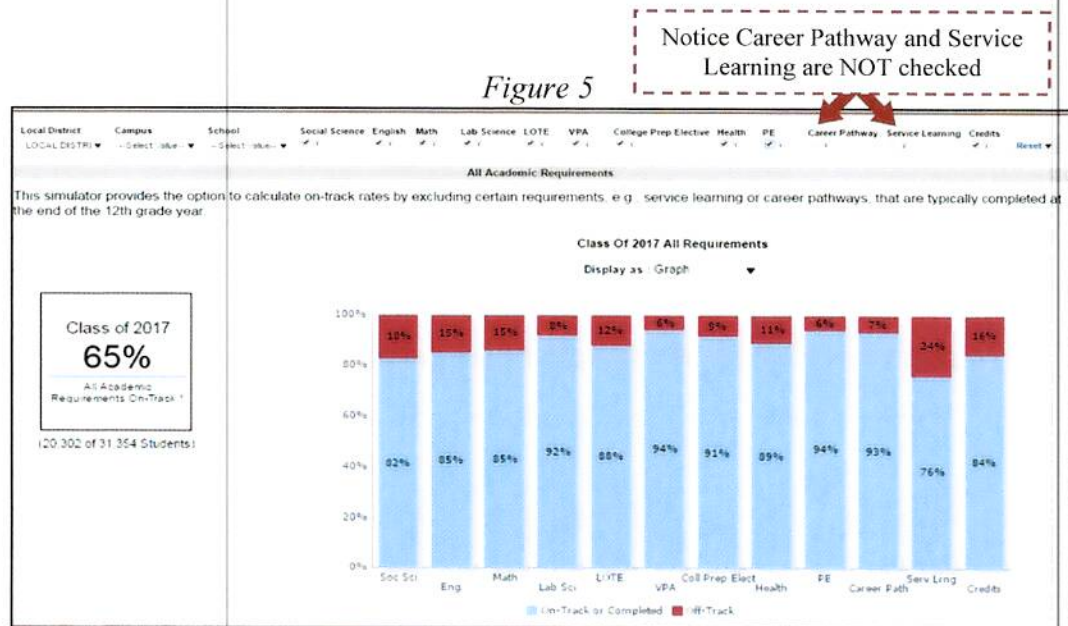


The Graduation Dashboard displays the completion rates for each of the graduation requirements as seen in Figure 4. Blue represents student on-track while red indicates requirements that have not been completed. The courses with the highest on-track rates are the A-G courses for visual and performing arts and physical education, each with a 94% completion rate from the Class of 2017. The requirements with the lowest on-track rates are service learning at 76% and social studies with 82%, which for many students is not completed until the end of the 12<sup>th</sup> grade year.

Figure 4



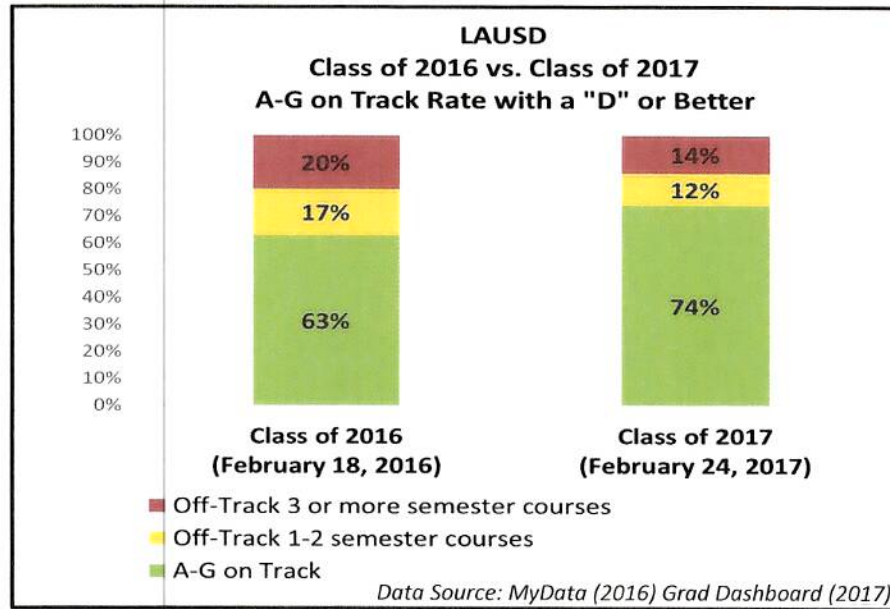
The Academic Requirements Simulator square seen on the right in Figure 2, provides the option to calculate on-track rates by excluding certain requirements, such as service learning that is not typically completed until the end of the spring semester of the 12<sup>th</sup> grade year. If we turn off the service learning and career pathways requirement, the on-track rate towards graduation jumps to 65% as seen in Figure 5.



The two courses that characteristically cause the greatest difficulty for students are Language Other Than English (LOTE) and Algebra 2, taken during the third year of math. It is a promising indicator when looking at these two requirements, that 88% of the students are on-track for LOTE while 85% of students are on-track in math.

In looking at our prior levels of achievement in A-G, Figure 6 shows a comparison between the percentage of students on-track from the Class of 2016, on February 18, 2016 to the percentage of students on-track from the Class of 2017 on February 24, 2017. The Class of 2017 has 11% more students on-track than the Class of 2016. In addition, the number of students off-track by 1-2 semester courses is lower by 5% while the number of students off-track by 3 or more courses is lower by 6%.

Figure 6



LAUSD remains committed to providing personalized pathways, with multi-tiered levels of support in order to reach the goal of 100% graduation.

If there are additional questions, please feel free to contact me at (213) 241-5607.

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