

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support Increasing Financial Aid Applications Among District Students

DATE NOTICED: 11/23/04

PRESENTED FOR ACTION: 1/11/05

PRESENTED BY: Mr. Huizar

MOVED/SECONDED BY: Mr. Lauritzen/
Ms. Canter

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District is the second largest district in the country responsible for educating over 700,000 students;

Whereas, The priorities of the District are to promote high academic achievement and a college going culture in every school;

Whereas, A fundamental principle in sustaining a college-going culture is the belief that college is an achievable goal for all students;

Whereas, The cost of a college education is beyond the means of many families;

Whereas, 72 percent of District students are first generation college-bound;

Whereas, Sources of financial aid are available; and

Whereas, It is the role of the college counselor to make available information about financial aid and assist seniors with financial aid applications; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles declares full support of College counselors and school staff efforts to focus their work toward raising awareness and encouraging all eligible seniors to apply for financial aid;

Resolved further, That high school campuses will continue to work with Advancement Via Individual Determination (AVID), community-based organizations, and college and university representatives to assist students with financial aid applications; and be it finally

Resolved, That the Los Angeles Unified School District will continue its partnership with UNITE LA, the Mayor's Office, and the California Student Aid Commission to conduct Cash for College financial aid workshops to increase opportunities for students.

SUBJECT: Support Increasing Financial Aid Applications Among District Students

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Adherence to the Promotional Examination Process

DATE NOTICED: 9/28/04

PRESENTED FOR ACTION: 1/25/05

PRESENTED BY:
Ms. LaMotte, & Mr. Tokofsky

MOVED/SECONDED BY:
Ms. LaMotte/Mr. Tokofsky

MOTION: X

RESOLUTION:

Resolved, That the Los Angeles Unified School District implement and utilize a transparent hiring process for all certificated promotional administrative classifications with five or more positions, and who are members of the Associated Administrators of Los Angeles; and be it finally

Resolved, That the Board directs the Superintendent to bring back within 90 days a proposal for an examination process, which would include:

- An assessment center and budget implications
- Confidential tracers
- A ranked list
- A process by which qualified candidates on an existing list would be integrated into newly established lists;
- A plan by which out-of-district prospects will be subject to the same process as district personnel to ensure equity; and
- A feedback system for people who remain on the eligibility list for longer than one year.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing		X		
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6	1		

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Promotion and Transfer of Principals and Teachers

DATE NOTICED: 9/28/04

PRESENTED FOR ACTION: 1/25/05

PRESENTED BY:
Ms. LaMotte, Mr. Tokofsky

MOVED/SECONDED BY:
Mr. Tokofsky/Ms. LaMotte

MOTION: X

RESOLUTION:

Whereas, There has been no policy directing the promotion and transfer of principals and teachers from low performing schools (API 1-3) to central district positions after school has officially opened;

Whereas, One of the goals of this District is to eliminate the achievement gap;

Whereas, Removing teachers and principals for promotions once school has begun disrupts the teaching-learning process for the school and adversely affects the academic performance and achievement level of the school;

Whereas, Long-range planning is imperative in effectively operating our schools; now, therefore, be it

Resolved, That assignments, which require the transfer of a principal or teacher, should be made prior to the opening of school to minimize disruption to the school's learning environment; and be it

Resolved further, Unless there is an emergency situation, principals and teachers will not leave the school until a replacement has been assigned; and be it finally

Resolved, That for the good of the District and in very limited cases, the Superintendent may waive this motion before a permanent replacement is assigned.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Class Size Reduction

DATE NOTICED: 11/11/04

PRESENTED FOR ACTION: 1/25/05

PRESENTED BY:
Mr. Tokofsky, Ms. Canter, & Mr. Lauritzen

MOVED/SECONDED BY:
Mr. Tokofsky/Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas a previous Board of Education, on April 30, 2002, voted 4-3 to choose to increase class size by 2 students in each of grades 4-12 in order to balance a budget;

Whereas, the Board instructed the Superintendent on November 12, 2002, to report in 60 days to the Board about returning class size in grades 4-12 to 2001-2002 norm levels;

Whereas, the Board also asked for the above Superintendent's report to cover other key class size issues such as science lab class size, PE class size and funding for other class size issues;

Whereas the Superintendent and Board are on record supporting small learning communities and "its personalization of learning"; and

Whereas many secondary teachers now teach 200 students daily; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to create a comprehensive data matrix for the reduction of class size in grades 4-9 and report back to the Curriculum and Instruction Committee by February 15, 2005; and be

Resolved further, That said matrix shall include cost estimates for reductions varying from 2 to 5 students at each grade level, and which take into account constraints on classroom and playground space, additional teaching staff, current Predominately Hispanic, Black, Asian, and Other (PHBAO) class size, Concept 6 phase-out and other relevant issues.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Tsunami Relief Fundraising Campaign

DATE NOTICED:

PRESENTED FOR ACTION: 1/25/05

PRESENTED BY: Mr. Tokofsky,
Ms. Canter, & Ms. LaMotte

MOVED/SECONDED BY:
Mr. Tokofsky/Ms. Canter

MOTION: X

RESOLUTION:

Whereas, More than 225,000 people have lost their lives and over 6.5 million are now homeless and hungry in southeast Asia and northeastern Africa due to the December 26 tsunami;

Whereas, Entire communities have disappeared, infrastructures have been destroyed, and families torn apart with millions suffering unimaginable trauma, this crisis will take at least a decade and several billion dollars to overcome;

Whereas, The Los Angeles Unified School District has, in the past, contributed to international disaster relief efforts;

Whereas, Students can benefit from a District charitable drive through lessons about compassion, empathy, community, science and geography;

Whereas, The Los Angeles area is home to people from around the world, it is likely that families and friends of many District students and employees are impacted and needing help; and

Whereas, One of the core beliefs of the District is that children are the world's greatest resource and consequently, priority should be given to them and funds directed toward those agencies that directly serve children; now, therefore, be it

Resolved That, the Board of Education extends its sympathies to the people whose lives will be forever affected by the devastation, and to the hundreds of thousands of Los Angeles community residents who have family and friends in the areas affected; and be it

Resolved further, That the Board requests that the Superintendent and Staff immediately develop a fundraising and outreach mechanism that would allow for all schools and employees to participate in raising money and material to aid those affected by the tsunami, particularly the children.

SUBJECT: Tsunami Relief Fundraising Campaign

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: State Proposition 98 Funding

DATE NOTICED: 2/8/05

PRESENTED FOR ACTION: 2/22/05

PRESENTED BY: Mr. Lauritzen,
Ms. Korenstein, and Mr. Tokofsky

MOVED/SECONDED BY:
Mr. Lauritzen/Ms. Korenstein

MOTION: X

RESOLUTION:

Whereas, California's 6 million students deserve high quality schools with well-trained educators, small class sizes, quality instructional materials, up-to-date textbooks and dynamic parental support;

Whereas, Last year, public schools agreed to \$2 billion in cuts with Governor Schwarzenegger's promise that more harmful cuts would be avoided in future years, and Proposition 98 funding would be restored;

Whereas, The Governor's 2005-2006 budget proposal breaks his promise to California's students and undermines the education funding protections California voters supported;

Whereas, The Governor's budget proposal undermines Proposition 98 by seeking a constitutional amendment that would eviscerate Proposition 98 protections for education by allowing multiple rounds of devastating mid-year, across the board cuts;

Whereas, The Governor's proposal offsets any increases in education funding with expenditures previously paid for by the State;

Whereas, The Governor proposes transferring hundreds of millions of dollars in employee retirement costs historically paid by the state to local school districts, forcing even more classroom cuts in vital programs;

Whereas, The education of the students of the Los Angeles Unified School District is vital to the economic well-being of the City and County of Los Angeles and of the State of California;

Whereas, The District has been forced to make \$1.5 billion in cuts during the last several years causing major reductions in numerous programs and services;

Whereas, The students of the District have posted significant academic achievement gains over the past years and the drastic funding reductions made to our schools over the past three years are not only placing these achievement gains in jeopardy, but they are jeopardizing public education as a whole;

Whereas, The Governor's budget proposal breaks his commitment to students and schools despite the fact that state revenues are actually higher than was projected when the agreement was approved;

Whereas, A recent "Quality Counts 2005" report by Education Week notes that California ranked 44th in the nation in per-pupil funding; and

SUBJECT: State Proposition 98 Funding (Continued)

Whereas, A recent study by the Rand Corporation corroborates these findings and notes California's K-12 school system has fallen from its position as a national leader 30 years ago to its current ranking near the bottom in every objective category; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles calls upon the Governor and the Legislature to honor the State Constitution and the will of California voters by fully funding the Proposition 98 Constitutional Guarantee in the upcoming 2005-06 budget year;

Resolved, further, That the Board calls upon the Legislature and the public to reject any proposal to amend the State Constitution to weaken the Proposition 98 guarantee of minimum funding for public schools;

Resolved, further, That the Governor and the Legislature abide by the language of the 2004-05 budget act and provide schools their fair share of additional state revenues; and be it finally

Resolved, That if education is indeed a priority for the Legislature and the Governor, then it is imperative that they not renege on California's Constitutional commitment to the children of the State as contained in Proposition 98.

AYES NOES ABSTAIN ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Siting of New Schools Near Industrial Facilities

DATE NOTICED: 2/8/05

PRESENTED FOR ACTION: 2/22/05

PRESENTED BY: Mr. Lansing, Mr. Huizar
and Ms. LaMotte

MOVED/SECONDED BY:
Mr. Lansing and Ms. Korenstein

MOTION: X

RESOLUTION:

Whereas, The Board of Education adopted a resolution entitled *High Risk Land Use* (Korenstein) on January 14, 2003, directing the Office of Environmental Health and Safety (OEHS) to confer with appropriate regulatory agencies in compiling an inventory of schools immediately adjacent to “high risk facilities” and further directed OEHS to establish a priority ranking of existing schools based on the level of potential risk to students and staff;

Whereas, The OEHS has organized an “Interagency Work Group” consisting of representatives from the Department of Toxic Substances Control, Air Quality Management District and other appropriate regulatory agencies to focus on high priority schools located near or adjacent to “high risk facilities”;

Whereas, “high risk facilities” are defined as an industrial facility whose normal operation presents a risk of explosion, or may potentially expose school occupants to hazardous air emissions;

Whereas, The OEHS has identified 320 “high risk facilities” within 500 feet of the Los Angeles Unified School District and 14 schools were found to have industrial facilities immediately adjacent to their campus;

Whereas, The District intends to build nearly 160 schools in the next 10 years to relieve overcrowding in some of the most densely populated communities of Los Angeles; and

Whereas, there is no current policy expressing the District’s desire to avoid placing schools adjacent to “high risk” industrial facilities, nor a procedure for evaluating such sites; now, therefore, be it

Resolved, That prior to project approval, the Board of Education of the City of Los Angeles directs staff to: 1) evaluate the nature of potential risks at the proposed site, 2) identify appropriate measures to mitigate such risks, 3) clearly document the level of residual risk inherent with selection and use of the proposed site; and 4) communicate their findings to the Board in an appropriate environmental document; and be it

SUBJECT: Siting of New Schools Near Industrial Facilities (Continued)

Resolved further, That the Board prohibits the placement of proposed school sites adjacent to industrial property on which a “high risk facility” is operating, unless staff determines that appropriate measures can be implemented to mitigate the risk to below the level of significance; and be it finally

Resolved, That the Board directs the Superintendent to have the Office of Environmental Health and Safety work with the appropriate regulatory agencies to ensure the District is notified of any proposed issuance of a permit, or permit modification or renewal associated with industrial activity on property within 500 feet of a District school, and that the District employs whatever legal means available to oppose such permit issuance, modification or renewal as necessary to prevent the introduction of any new significant risk to school occupants.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Board Meeting Procedures

DATE NOTICED:

PRESENTED FOR ACTION: 3/8/05

PRESENTED BY: Mr. Lansing,
Ms. Canter Ms. Canter

MOVED/SECONDED BY: Mr. Lansing/

MOTION: X

RESOLUTION:

Whereas, The Board of Education of the City of Los Angeles has elected to schedule its Regular Meetings on the second and fourth Tuesday of each month at 10:00 a.m.; and

Whereas, Regular Board Meetings should provide an opportunity for students, parents, employees and community members to participate in and be informed about the governance of the Los Angeles Unified School District; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles will begin its meetings at the officially posted time;

Resolved further, That the Board shall adopt the following procedures to govern discussion on any item and incorporate them within the Board Rules as Board Rule 55:

- Limit presentations to two per meeting
 - Each Board Member, in the order recognized by the Chair, shall have five minutes to speak on an item each round.
 - Once having recognized a Member to speak, the Chair shall not recognize that Member for another round until all Board Members desiring to speak have had an opportunity to speak.
 - Answers to questions asked by a Board Member shall be counted against the five minutes allotted to the Board Member. (Board Members shall make every effort to come to Board Meetings fully informed of the issues to be considered at the meeting.)
 - The Executive Officer of the Board shall cause to have Board Members timed for when discussion of an issue begins and notify the chair when a Member's time has expired; and be it finally

Resolved, That the Board shall adjourn its Regular Board Meetings by 8:00 p.m., unless two-thirds of Board Members present vote in favor of extending the meeting at the time of adjournment.

SUBJECT: Board Meeting Procedures (Continued)

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky		X		
Mr. Huizar	X			
TOTAL	6	1		

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Declaring the First Week in March as California's Week of the School Administrator

DATE NOTICED:

PRESENTED FOR ACTION: 3/8/05

PRESENTED BY: Mr. Lauritzen,
Ms. LaMotte, Ms. Korenstein

MOVED/SECONDED BY: Ms. LaMotte/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, Leadership matters for Los Angeles Unified School District schools and the more than 700,000 students they serve;

Whereas, Associated Administrators of Los Angeles (AALA) members have served District schools and students with distinction;

Whereas, Research shows great schools are led by great principals and assistant principals, and that strong district and site leaders are supported by middle managers throughout the District;

Whereas, District and school leaders depend upon the support and encouragement of the Board of Education;

Whereas, To promote ongoing student achievement and school success, district and school leaders also depend on a network of support from school communities, including fellow administrators, teachers, parents, students, businesses, community members, colleges and universities, community and faith-based organizations, elected officials, and district staff and resources;

Whereas, Local schools and students deserve experienced and aspiring leaders who provide ongoing encouragement, vision and support for the whole school community;

Whereas, The Board of Education of the City of Los Angeles recognizes the service and dedication of AALA members; and

Whereas, AALA members have furthered the District's mission to ensure all students have the essential skills and knowledge needed to excel, and champion public education; now, therefore, be it

Resolved, That AALA members be recognized for their many years of dedicated service to students and staff; and

Resolved further, That AALA members be honored for their exemplary leadership in the District and their outstanding service to students, staff and colleagues.

SUBJECT: Declaring the First Week in March as California's Week of the School Administrator (Continued)

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Bond Oversight Committee Member Appointment

DATE NOTICED:

PRESENTED FOR ACTION: 3/8/05

PRESENTED BY: Ms. Korenstein
(Requested by the Superintendent)

MOVED/SECONDED BY: Ms. Korenstein/
Ms. LaMotte

MOTION: X

RESOLUTION:

Resolved, That Board of Education of the City of Los Angeles ratify the reappointment of the following names to the School Construction Bond Citizens' Oversight Committee:

- Scott Folsom, representing the 31st District PTSA
- Robert Garcia, representing the Planning and Conservation League
- John Hakel, representing the Associated General Contractors of California, Los Angeles District
- Tyler McCauley, representing the County of Los Angeles Board of Supervisors
- Anastacio Medina, representing the American Lung Association
- Constance Rice, representing the Office of the Controller of the City of Los Angeles
- Richard Slawson, representing the Los Angeles County Federation of Labor, AFL-CIO
- George Stavaris, representing the California Taxpayers Association

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar				X
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Program Improvement/Achievement Gap Reform

DATE NOTICED: 2/22/05

PRESENTED FOR ACTION: 4/11/05

PRESENTED BY: Mr. Lansing

MOVED/SECONDED BY: (WITHDRAWN)

MOTION: X

RESOLUTION:

Whereas, No Child Left Behind (NCLB) required states to develop a statewide accountability system that ensures all schools and districts make Adequate Yearly Progress (AYP) toward closing the achievement gap;

Whereas, In the Los Angeles Unified School District a significant achievement gap exists among African Americans and English Language Learners in test scores and graduation rates, especially in high schools identified by the California Department of Education as Program Improvement 4 and 5 (PI);

Whereas, Although the safety of our students and employees is a critical component to reaching the District's related goals of academic excellence and teacher retention, the several middle and high schools identified as PI 4 and 5 are considered the most unsafe campuses or "persistently dangerous schools" according to NCLB and lack the appropriate amount of security personnel and violence prevention programs to have an impact;

Whereas, There is a correlation between refurbished school facilities, academic achievement and teacher retention which underscores the importance of an accelerated bond repair schedule at PI 4 and 5 high schools in order to provide students, teachers, and staff with a safe, clean, and operational school environment;

Whereas, The District has a moral and legal obligation to use every resource available to reform schools that are failing; and

Whereas, In order to truly reform a school identified for restructuring, the Superintendent and Board of Education must be willing to take drastic measures afforded in No Child Left Behind Program Improvement Year 5; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to reconstitute the ten lowest performing Program Improvement 4 and 5 middle and high schools by June 30, 2005, identified by the following criteria: Annual Yearly Progress (AYP) data, dropout and truancy rates, security, student and employee absenteeism and unfilled positions;

Resolved further, That the Superintendent negotiate appropriate exceptions to contractual agreements with bargaining units as they pertain to the following "Resolves" to enable deeper reform and greater decision making flexibility;

SUBJECT: Program Improvement/Achievement Gap Reform (Continued)

Resolved further, That Principals selected or appointed to a reconstituted or restructured school have a proven track record of improving student achievement and school site safety;

Resolved further, That the Superintendent dedicate \$20 million in new state funding, program efficiencies, or cuts to be dedicated to reconstituted middle and high schools and to provide appropriate professional development for employees not retained by reconstituted schools;

Resolved further, That the Superintendent develop a “compact” of appropriate employee commitments along with a signing bonus spread over two years in order to be hired or rejoin a reconstituted school;

Resolved further, That following reconstitution, middle and high schools be given authority over their entire budget respectful of federal or state requirements and Board policies to address issues of student achievement, school site security, professional development, employee compensation, class size and classroom support subject to final approval from the Local District Superintendent;

Resolved further, That each Local District Superintendent work with the administrators and local school site council made up of faculty, staff, parents, and students to determine the most appropriate priorities for raising student achievement;

Resolved further, That reconstituted middle and high schools be allowed to reorganize school site staff and/or restructure the pay scale using their existing budget or any additional funding provided by the District in order to attract high quality candidates; and be it finally

Resolved, That reconstituted high schools be given highest priority for completion of Proposition BB, Measure K and Measure R bond projects, as well as FEMA, COP's and deferred maintenance projects.

Mr. Lauritzen – Amendment to Mr. Lansing’s motion WITHDRAWN

Whereas, The No Child Left Behind Act required states to develop a statewide accountability system that ensures all schools and districts make Adequate Yearly Progress (AYP) toward closing the achievement gap and when schools do not meet their AYP, they become program improvement schools, and require restructuring when they become Program Improvement year 4 and 5 schools;

Whereas, In the Los Angeles Unified School District a significant achievement gap exists among African Americans and English Language Learners in test scores and graduation rates, especially in high schools identified by the California Department of Education as Program Improvement (PI) 4 and 5;

Whereas, The safety of our students and employees is a critical component to reaching the District’s related goals of academic excellence and teacher retention. The vast majority of high schools identified as PI 4 and 5 are considered the most unsafe campuses in the District and lack the appropriate amount of security personnel and violence prevention programs to have an impact;

Whereas, There is a correlation between refurbished school facilities, academic achievement and teacher retention which underscores the importance of an accelerated bond repair schedule at PI 4 and 5 high schools in order to provide students, teachers and staff with a safe, clean and operational school environment;

Whereas, The District has a moral and legal obligation to use every resource available to reform schools that are failing;

Whereas, The Board of Education of the City of Los Angeles is committed to realigning central office functions to support initiatives that improve student achievement; and

Whereas, In order to truly reform a school identified for restructuring the Superintendent and Board of Education must be willing to take drastic measures afforded in No Child Left Behind Program Improvement Year 5; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to restructure all Program Improvement 4 and 5 secondary schools by June 30, 2005 and negotiate appropriate contractual agreements with bargaining units as they pertain to the following “resolves” to enable deeper reform and greater decision making flexibility;

Resolved further, That the Superintendent develop appropriate employee commitments, including a signing bonus spread over two years in order to be hired or to continue employment at a restructured secondary school;

Resolved further, That the Superintendent develop a “secondary school division” (no later than July 2005) utilizing existing personnel, under the leadership of a Deputy Superintendent, reporting directly to the Superintendent, who will guide this effort, implement the District’s small learning community policy, coordinate and administer high school and middle school instructional programs, supervise school operations and progress, and build a comprehensive, cohesive structure of support to schools;

Resolved further, That the secondary school division and each Local District dedicate local district resources and personnel to PI 4 and 5 schools and, work with the administrators and local school site council made up of faculty, staff, students, and parents to determine the most appropriate funding priorities;

Resolved further, That the Superintendent realign resources and identify new funding, program efficiencies, or cuts to be dedicated to restructured secondary schools in order to reduce class size, to eliminate traveling teachers, to provide a “signing” bonus to teachers in these schools, and to keep schools open later for targeted intervention and enrichment opportunities;

Resolved further, That any administrative, certificated or classified personnel not retained following reconstitution be given professional development in order to be successful in future assignments;

Resolved further, That restructured secondary schools be given authority over their entire budget respectful of federal or state requirements and Board policies to address issues of student achievement, security, professional development, compensation, class size, and classroom support among others; and be it finally

Resolved, That restructured secondary schools be given highest priority for completion of Proposition BB, Measure K and Measure R bond projects, as well as FEMA, COPS and deferred maintenance projects.

Mr. Tokofsky – Amendment to Mr, Lansing’s motion

Whereas, it is a priority of The Board of Education of the City of Angeles to participate in the conversation about Program Improvement (PI) schools with the Superintendent, staff, local schools and communities;

Whereas, at the March 1, 2005, Committee of the Whole, the Superintendent provided the Board with specific intervention options for PI 4 and 5 schools, including curricular and organizational restructuring, enhanced professional development, supplemental programs, partnering with

outside school-reform entities, negotiation of signed compacts by staff, and, in some cases, reconstitution of the school; and

Whereas, at this point in the year, the Superintendent has not yet finalized his school-by-school plans in conjunction with local district superintendents, school administrators, teachers and parents; now, therefore, be it

Resolved, That the Superintendent report back to the Board by May 15, 2005, with the specific site-by-site plans for PI 4 and 5 schools, including, where applicable, complete summaries of curricular and organizational restructuring, enhanced professional development, supplemental programs, partnerships with outside entities, negotiation of signed compacts by staff, and/or reconstiution; and be it finally

Resolved, That the Superintendent include in his plans a commitment to creative thinking and problem solving for failing schools, including, where appropriate, latitude for schools to control their own budgets, class sizes, professional development and personnel decisions.

AYES NOES ABSTAIN ABSENT

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Mr. Huizar				
TOTAL				

TTHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Support the Transformation of Los Angeles Unified School District Schools by Integrating the Six Tenets of High Performing Schools into Educational Reform in Los Angeles

DATE NOTICED: 3/8/05

PRESENTED FOR ACTION: 4/11/05

PRESENTED BY: Mr. Huizar

MOVED/SECONDED BY: (WITHDRAWN)

MOTION: X

RESOLUTION:

Whereas, The Board of Education of the City of Los Angeles is committed to transforming the Los Angeles Unified School District into one of the best urban school district in the United States and ensuring that all District students receive the education they deserve to be prepared for post secondary education and life;

Whereas, Educational research and experience demonstrate that students experience greater academic achievement when their schools have the following Six Tenets: 1) Small Schools 2) High Expectations for all Students 3) Local Control 4) Dollars get into the Classroom 5) Parent Participation and 6) Schools Kept Open Later;

Whereas, “Small Schools” are autonomous schools that have separate principals, teaching staffs, budgets and school codes that allow for a more personalized learning environment; and can share services and facilities such that one existing school campus can house several autonomous small schools;

Whereas, “High Expectations” for all students means that all students will take a rigorous curriculum and all high school students will have access to college-preparation courses that meet the University of California and California State University A-G requirements for college entrance;

Whereas, “Local Control” of schools allows for critical decisions at each school site, including allocation of resources (budgets) and personnel, to be made on-site by school principals and teachers;

Whereas, “Dollars Get into the Classroom” is a commitment by the District to shift as many funds as reasonably possible away from central administration and to school sites so that teachers can be paid more and more money gets directly into the classroom;

Whereas, “Parent Participation” demands greater parental engagement by families of students to dedicate at least 30 hours annually to their child or children’s education experiences through activities such as volunteering at the school or tutoring at home; and

SUBJECT: Resolution to Support the Transformation of Los Angeles Unified School District Schools by Integrating the Six Tenets of High Performing Schools into Educational Reform in Los Angeles (Continued)

Whereas, “Schools Kept Open Later” commits that schools will be kept open until at least 5 p.m. during school days to maximize opportunities for enrichment activities for students and to accommodate the schedules of working families and the needs of the community at large; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to develop a Master Plan within 120 days to transform all District schools into small schools by 2015 adhering to the Six Tenets of High Performing Schools;

Resolved further, That the Master Plan include both a plan for transforming existing and planned schools as well a plan for reorganizing the District to most effectively support schools;

Resolved further, That the Board directs the Superintendent to retain a general management consulting firm to assist in the development of the Master Plan;

Resolved further, That the Board directs the Superintendent to redirect appropriate existing resources and seek additional outside funding in the form of grants to support the development and implementation of a Master Plan;

Resolved further, That the Board directs the Superintendent and his staff to leverage the work of the Small Learning Communities initiative in the development of the Master Plan; and be it finally

Resolved, That the complete Master Plan be presented to the Board of Education for adoption by October 2005.

AYES NOES ABSTAIN ABSENT

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Mr. Huizar				
TOTAL				

WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Adoption of Los Angeles Unified School District Vision Statement

DATE NOTICED: 2/22/05

PRESENTED FOR ACTION: 4/12/05

PRESENTED BY: Mr. Huizar, and
Ms. Canter

MOVED/SECONDED BY: Ms. Canter/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Resolved, That the Board of Education of the City of Los Angeles adopts the following Proposed Statement of Vision, Mission, and Goals for the Los Angeles Unified School District:

LAUSD Mission

The mission of the Los Angeles Unified School District is to educate all students to a high level of achievement that will enable them to be responsible individuals and productive members of the greater society.

Vision

The Los Angeles Unified School District will be known as one of the best urban school districts in this country. We will offer a stellar education to every student within a safe and caring environment. We will be among the first major urban districts to eliminate the achievement gap among all subgroups of our student population. We will dynamically engage parents and the community in the lives of our schools. The District's schools will be the first and best choice of families in the Los Angeles area.

Guiding Principles

- Children *always* come first in our District.
 - All students will learn to high levels, maximizing their highest potential.
 - All students will have a safe and healthy learning environment.
 - Every school will have competent, well-prepared teachers in each classroom and a highly
 - qualified principal as its instructional leader.
 - The District will engage parents and community as critical and necessary partners in the
- success of our students.

Goal

By 2015, the Los Angeles Unified School District will be one of the top urban districts in the state and nation by (1) eliminating the achievement gap for all student subgroups, (2) securing a seat for every child, (3) increasing the high school graduation rate, and (4) providing a modern and safe learning environment.

SUBJECT: Adoption of Los Angeles Unified School District Vision Statement (Continued)

Indicators of Progress:

The Board of Education of the Los Angeles Unified School District will measure its progress annually towards achieving its four-part goal using the following indicators:

Eliminating the achievement gap

The NAEP (National Assessment of Educational Progress) scores for 4th and 8th graders, and secondary school students

The District's performance scores on the California API* (Academic Performance Index), including

Exit Exam*

California Standards Tests*

Changes in the Advanced Placement (AP) passing rate and participation rate*

SAT and ACT scores and participation rates

Attendance rates for students and District employees

Changes in percentage of enrollment in private schools, public schools, and charter schools

The CELDT (California English Language Development Test) scores and re-designation rates

Special Education achievement data

The percentage of high school graduates going to college and university, percentage of students going to advanced career and technical schools

Securing a seat for every child

Changes in the number of new home school seats for students, number of cap students in the district; and number of new schools opened

Increasing the high school graduation rate

The District's high school graduation rate*

Providing a modern and safe learning environment

The number and percentage of student suspensions and expulsions as reported in the District's annual safety data*

SUBJECT: Adoption of Los Angeles Unified School District Vision Statement (Continued)

***NOTE:** All test scores and other relevant information will be reported to the Board of Education disaggregated by sub groups in order to determine the rate of progress in closing the achievement gap.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution on Charter School Accountability

DATE NOTICED: 3/8/05

PRESENTED FOR ACTION: 4/12/05

PRESENTED BY: Mr. Huizar,
Ms. Canter, and Mr. Lauritzen

MOVED/SECONDED BY: Ms. LaMotte/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District currently has 68 charter schools serving 29,000 students between kindergarten and 12th grade;

Whereas, the Board is responsible for renewing and granting charter proposals and is thus accountable for charter schools;

Whereas, the Board has oversight responsibilities over existing charters;

Whereas, Charter schools are a means for parents and educators to increase educational choice and innovation within the public school system;

Whereas, Charter schools can provide possible solutions to urban school challenges, such as easing overcrowding, encouraging parental involvement, and narrowing the achievement gap; and

Whereas, The Board of Education of the City of Los Angeles believes charters are part of the District's family; now therefore, be it

Resolved, That the Superintendent report on the District's existing mechanisms for tracking and monitoring charter schools;

Resolved further, That the Superintendent work with the Charter Office to identify those charter schools that are not fulfilling their responsibilities as defined by their charters and/or District standards and provide regular feedback for those schools to the Board;

Resolved further, That the Superintendent report on successful innovative practices that could be emulated at the District;

Resolved further, That the Superintendent report on the steps necessary to strengthen the link between charter school performance and the granting or renewal of its charter on a regular basis and make legislative recommendations for strengthening the links, if necessary; and be it finally

Resolved, That these actions be completed by July 2005.

SUBJECT: Resolution on Charter School Accountability (Continued)

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte				X
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution on Excellence and Equity in the Reduction of High School
Drop-outs/Push-outs Through Prevention,
Intervention and Recovery

DATE NOTICED: 3/8/05

PRESENTED FOR ACTION: 4/12/05

PRESENTED BY: Mr. Huizar,
Mr. Lauritzen, and Ms. Korenstein

MOVED/SECONDED BY: Mr. Lauritzen/
Mr. Lansing

MOTION: X

RESOLUTION:

Whereas, Student graduation and college graduation rates do not reflect the number of students who begin and participate in public education;

Whereas, The current educational service delivery system in the Los Angeles Unified School District produces and tolerates an unacceptable number of students that exit the school system prematurely;

Whereas, The District is managing the largest public works program in the nation by constructing 160 new schools in the next 8 years with the intention of improving student achievement and increasing student retention by reducing overcrowding and providing for safe, adequate and appropriate facilities;

Whereas, Communities of poverty and children of color are disproportionately affected and represented by the drop outs/push out statistics in urban education;

Whereas, National data inform that out of every 100 African American kindergartners, 87 will graduate from high school, 54 will complete some college, and 16 will obtain at least a bachelor's degree;

Whereas, National data inform that out of every 100 Latino kindergartners, 62 will graduate from high school, 29 will complete some college, and 6 will obtain at least a bachelor's degree;

Whereas, In the District, more than 25,000 students drop out of school every year; and 59% of Hispanic students drop out; 50% of African-American students drop out; 22% of Asian students drop out; and 31% of White students drop out;

Whereas, National data indicate that 82% of all prisoners are dropouts;

SUBJECT: Resolution on Excellence and Equity in the Reduction of High School Drop-outs/Push-outs Through Prevention, Intervention and Recovery
(Continued)

Whereas, High school dropouts make 42% less money in the workplace than high school graduates; and 50% of dropouts are unemployed; and

Whereas, Dropouts are three times as likely to face poverty and to receive public assistance than high school graduates; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles hereby directs the Superintendent to base all decisions on the education of students, most notably in respect to closing the achievement gap, to the Board's commitment to preserving, developing, and augmenting those programs that are directly related to dropout prevention, intervention, and recovery;

Resolved, That the Board directs the Superintendent to develop a District policy regarding drop outs that speaks to the need to reduce the current rate through coordinating resources and strategies that include prevention, intervention and recovery efforts;

Resolved further, That the Board of Education directs the Superintendent to develop and implement a blueprint that will reflect a comprehensive District plan that includes preventive, intervention and recovery strategies incorporating a local District plan and additions to the single plan for each school site as developed by each school site;

Resolved further, That the Blueprint incorporates a definition that will accurately account for the students exiting this school system and will inform the collection of the necessary data to have an accurate representation of the exit trends from K-12 that will be available by feeder patterns;

Resolved further, That the Blueprint incorporate the profile of indicators that identify a student at risk and institutional factors that contribute to a student dropping out;

Resolved further, That the District engage in an education campaign with parents and community stakeholders to raise awareness and partnerships around reduction and recovery efforts based on this profile of indicators;

Resolved further, That the Superintendent present the policy and the blueprint to the Board within 120 days for adoption, along with any existing related policies and practices that positively or negatively impact the efforts to reduce drop outs District wide; and be it finally

Resolved, That this resolution, policy and blueprint be communicated to all students, parents, teachers, community-based organizations, members of the business community, Los Angeles City Council, Los Angeles County Board of Supervisors, California State Assembly and State Senate, and the Office of the Governor.

SUBJECT: Resolution on Excellence and Equity in the Reduction of High School Drop-outs/Push-outs Through Prevention, Intervention and Recovery
(Continued)

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution on “No Child Left Behind”

DATE NOTICED: 4/12/05

PRESENTED FOR ACTION: 4/26/05

PRESENTED BY: Mr. Lauritzen and
Ms. Korenstein

MOVED/SECONDED BY: Ms. Korenstein/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, Holding schools accountable for results is a concept long welcomed by school board members;

Whereas, With the endorsement of schools boards, California has already established, implemented, and sustained an accountability system that holds students and schools to some of the highest standards in the entire country;

Whereas, To satisfy the existing state system’s reasonable, yet rigorous standards and requirements, schools must demonstrate year-to-year growth toward target goals;

Whereas, California schools and students have responded to those high expectations and have consistently shown progress toward those goals;

Whereas, Conversely, many of No Child Left Behind’s (NCLB) provisions are inflexible and unrealistic, such as requiring 100 percent of students, including English language learners and special education students, to be proficient by the year 2014 or risk federal sanctions;

Whereas, There is widespread agreement that there is no sufficient funding to cover the costs associated with implementing NCLB;

Whereas, Appropriate flexibility for schools, particularly in a state as diverse as California, will allow the act to be implemented to best meet the broad needs of the state’s students;

Whereas, The U.S. Department of Education has requested that California change the identification of program improvement districts;

Whereas, Currently, there are 14 school districts in California identified as “Program Improvement.” Under these changes, another 184 school districts in California have become Program Improvement (PI), including the Los Angeles Unified School District (the District);

Whereas, The benchmarks that would put districts in California in “failing” status do not provide resources to make transformation possible. These benchmarks are unreasonable when schools are meeting their growth targets, but are still categorized as Program Improvement;

Whereas, The District believes that special education students should be part of assessment & accountability but progress should be measured appropriately;

SUBJECT: Resolution on “No Child Left Behind” (Continued)

Whereas, Consequences of Program Improvement Identification for the District include 1) disruptions for students, parents and educators by changing the existing PI determinations; 2) the District would no longer receive Title I funds to be a supplementary educational services provider, affecting thousands of students; 3) this has implications for Beyond the Bell as a provider; 4) the existing District could be abolished, the Superintendent and Board of Education could be replaced by a state-appointed trustee; now, therefore, be it

Resolved, That the Board of Education for the City of Los Angeles seek waivers and/or modifications to regulations, as appropriate to address the necessary changes to the implementation of the No Child Left Behind Act;

Resolved, The Los Angeles Unified School District encourage the California State Legislature to join us in calling on Congress to fix NCLB;

Resolved further, That the Los Angeles Unified School District joins the California School Boards Association in urging Congress to review and address the necessary amendments to the No Child Left Behind Act so that schools can successfully implement the act; and be it finally

Resolved, That the largest teacher’s organization, the National Education Association (NEA), has joined together with three states and nine school districts, including Michigan, Vermont, Texas, Connecticut, Illinois, Indiana, New Hampshire, Ohio, Pennsylvania, and Utah in suing the Bush Administration over the No Child Left Behind legislation; the lawsuit is based on the premise that no school district should be mandated to pay for No Child Left Behind out of their limited funds and also the Department of Education should not be allowed to take funds away from school districts that are unable to implement No Child Left Behind. It is imperative that the Board of Education for the Los Angeles Unified School District, the second largest school district in the nation, has further opportunity to discuss this very important lawsuit.

AYES NOES ABSTAIN ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT: Support for the 106th California State PTA Convention and the
Caravan for Kids**

DATE NOTICED: 4/12/05

PRESENTED FOR ACTION: 4/26/05

PRESENTED BY: Mr. Lauritzen,
Ms. Korenstein

MOVED/SECONDED BY: Mr. Lauritzen/
Ms. Korenstein

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Tenth District PTA/PTSA and the Thirty-first District PTA/PTSA of the California Congress of Parents, Teachers and Students (California State PTA) have represented the parents, teachers and students as independent advocates and partners in the education of school children within Los Angeles City Schools — later the Los Angeles Unified School District— since 1898, speaking for All Children with One Voice, cada niño/una voz;

Whereas, The California State PTA is holding its 106th annual Convention in Sacramento California from April 28 - May 1, 2005;

Whereas, Delegates from PTA/PTSA units and councils within Tenth and Thirty-first Districts will be joining with delegates from PTA/PTSA units, districts and councils from throughout California to advocate for the education, health and welfare of the children of the State at the Convention;

Whereas, Public education funding in California is in crisis;

Whereas, The focus and goal of this Convention is to support increased funding for public education; a reaffirmation of the goals of Proposition 98, the California Constitutional Guarantee of funding for public education; and to endorse prior promises by the Governor and the State to make good on previous education budget cuts in the coming state budget;

Whereas, The delegates to the California State PTA Convention will join other PTA members, parents, educators and concerned citizens at noon on April 28th in a "Caravan for Kids," a march on the Capitol and a Rally on the Capitol Steps to request legislators and the Governor to recommit themselves to public education as a first priority in the California state budget; and

Whereas, the Board of Education of the City of Los Angeles, the governing body of the Los Angeles Unified School District, commends the continuing good efforts of the Tenth and Thirty-first District PTA/PTSA, their members, units and councils; we support the historic and continuing mission of PTA in advocating for children at the school, District, state and national level; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles declare its support for the delegates from PTA/PTSA units from Los Angeles Unified School District schools to the 106th California State PTA Convention, and join in solidarity with them and their mission as they lead the "Caravan for Kids" to the State Capitol, and wish them success, good luck and Godspeed.

SUBJECT: Support for the 106th California State PTA Convention and the Caravan for Kids (Continued)

AYES NOES ABSTAIN ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Designating April 30, 2005, as "Dia de los Niños y las Niñas: Celebrating Young Americans"

DATE NOTICED: 4/12/05

PRESENTED FOR ACTION: 4/26/05

PRESENTED BY: Mr. Huizar

MOVED/SECONDED BY: Ms. Canter/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District has 750,000 students in K-12 and many nations throughout the world celebrate "Dia de los Niños" on the 30th of April in recognition and celebration of their children;

Whereas, Children represent the hopes and dreams of the people of the United States and are the core of American families;

Whereas, The designation of a day to honor the children of the United States will help affirm the significance of family, education, and community;

Whereas, Latinos(as) in the United States are the youngest and fastest growing ethnic community in the Nation, continue the tradition of honoring their children on this day, and wish to share this custom;

Whereas, Parents and family members are the primary teachers of family values, morality, and culture, and rely on children to pass on these family traditions to future generations;

Whereas, Families are crucial partners in the education of our children and need to engage in community activities that include extended and elderly family members and encourage children to explore, develop confidence, and pursue their dreams;

Whereas, The designation of a day of special recognition for the children of the District creates an opportunity for children to reflect on their future, to articulate their dreams and aspirations, and to find comfort and security in the support of their school and community;

Whereas, The National Latino Children's Institute, serving as a voice for children, has worked with cities throughout the country to declare April 30 as "Dia de los Niños: Celebrating Young Americans"--a day to bring together Latinos and other communities nationwide to celebrate and uplift children; and

Whereas, The children of a nation are the responsibility of all its people, and people should be encouraged to celebrate the gifts of children to society--their curiosity, laughter, faith, energy, spirit, hopes, and dreams; now, therefore, be it

SUBJECT: Designating April 30, 2005, as "Dia de los Niños y las Niñas: Celebrating Young Americans" (Continued)

Resolved that, The Board of Education of the City of Los Angeles hereby declares April 30th as "Dia de los Niños y las Niñas: Celebrating Young Americans," and directs the Superintendent to encourage all District staff to support activities which promote education, cultural appreciation and diversity, and foster high self esteem for the children of the Los Angeles Unified School District.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Recognize the Child Safety Task Force and Safety Valet Program

DATE NOTICED: 4/12/05

PRESENTED FOR ACTION: 4/26/05

PRESENTED BY: Mr. Huizar

MOVED/SECONDED BY: Mr. Tokofsky/
Ms. Korenstein

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District is the nation’s second-largest public school district with a K-12 student enrollment of more than 747,000 students;

Whereas, The District has 461 elementary schools of which 364 are in the City of Los Angeles with a child student enrollment of nearly 300,000;

Whereas, The growing problem of overcrowding at District elementary school sites has caused an unprecedented increase in traffic congestion, and child pedestrian accident and fatality rates at and around school drop-off sites;

Whereas, The District acknowledges that a critical component for high student achievement is the presence of a safe and secure learning environment both on and immediately around the school campus; and

Whereas, The District has joined with the City Commission for Children, Youth and Their Families “Child Safety Task Force” to create the “Safety Valet” child drop-off program which uses trained parent volunteers to ensure that children arrive safely to school; now, therefore, be it

Resolved that, The Board of Education of the City of Los Angeles supports and appreciates the hard work and dedication of the “Child Safety Task Force” that will partner with parents and school officials to launch the “Safety Valet” program in 100 City of Los Angeles elementary schools; and be it

Resolved further, That the Board hereby recognizes the “Safe Corridors” project and commits to work with the City of Los Angeles’ Commission for Children, Youth and Their Families’ “Child Safety Task Force” by achieving the goals and objectives of the “Safe Corridors” project which is in partnership with the State Office of Traffic Safety (OTS)

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte				X
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: PI-5 Schools “Right to Staff”

DATE NOTICED: 4/26/05

PRESENTED FOR ACTION: 5/10/05

PRESENTED BY: Ms. LaMotte

MOVED/SECONDED BY: Ms. LaMotte/
Mr. Lansing

MOTION: X

RESOLUTION:

Whereas, The No Child Left Behind Act has established a federal accountability system that identifies underperforming schools in need of improvement and corrective action, and the Los Angeles Unified School District recognizes its obligation and is committed to providing focused intervention and appropriate resources to schools in need of improvement;

Whereas, It is universally accepted, documented, and authenticated that despite home conditions, family background, ethnic or racial origin, social status, and other perceived and alleged barriers an effective, committed, and dedicated teacher or staff member can overcome all of these to teach and reach children effectively if there is consistency and continuity in the school program;

Whereas, Statistics support the fact that in the PI 5 schools, the staff’s absentee rates and the percentage of substitutes are markedly higher than in schools that are performing successfully and are not in the Program Improvement category;

Whereas, There are situations where PI 4 and PI 5 schools have had no regular teacher for the entire school year, just substitutes, with at least one school having experienced a vacancy of fifteen staff members at one time during this school year; now, therefore, be it

Resolved, That Local Districts with two or more PI 5 schools be assigned a priority staffing coordinator to assist and support newly assigned staff members; be it

Resolved further, That the Superintendent in cooperation or negotiation with the Local District Superintendents and the unions, develop an effective process that gives highest priority to PI 5 schools to fill any position left vacant for four consecutive weeks in any PI 5 schools. The vacancy would be filled by highly qualified staff and the regular employee would be guaranteed employment assignment somewhere in the District upon his or her return;

Resolved further, That commencing with the July 2005-06 school year, no administratively transferred employees (“must place”) will be assigned to any school that is designated PI 5. A collaborative process will be developed and implemented by school site stakeholders to promote interviewing and selecting staff members who exhibit a genuine commitment to the students to be served and a desire to be collaborative and have an awareness of the community to be served. The Superintendent, Local Superintendents, and unions will jointly develop guidelines for school

site stakeholder human resource staff selection committees. Staff members are identified as administrators, teachers, aides, school police, cafeteria and plant managers, and parents; be it

SUBJECT: PI-5 Schools “Right to Staff”

Resolved further, That the Human Resource Division, the Maintenance and Operations Division, and other related classified departments inform potential applicants that there will be no preferences of school assignments. All PI 5 schools will be staffed on a priority basis. For each open position, the goal will be to hire fully credentialed, accredited and/or qualified applicants who exhibit a genuine commitment to the students to be served and a desire to be collaborative, who have an awareness of the community to be served, and who exhibit a commitment to participate in the success of the total school program; and be it finally

Resolved, That each PI 5 school will establish a support network and mentoring program for all new employees. Without a quality staff to implement the strategies to improve instruction, schools will continue to be underperforming. This approach, student-focused and fostering school site stakeholder collaboration, will allow underperforming schools an opportunity to effectively institute the Superintendent and Board’s proposed reforms, increase academic achievement and eliminate the achievement and access gap.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar				X
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: City of Angels School

DATE NOTICED: 4/26/05

PRESENTED FOR ACTION: 5/24/05

PRESENTED BY: Mr. Tokofsky

MOVED/SECONDED BY: Mr. Tokofsky/
Ms. Canter

MOTION: X

RESOLUTION:

Resolved, That the Board of Education of the City of Los Angeles authorizes City of Angels school to establish a Council for the Fall 2005 semester;

Resolved further, That the Board not take any budgetary, real estate, or programmatic action on the City of Angels school until the Western Association of Schools and Colleges (WASC) accreditation is finished;

Resolved further, That if the WASC report indicates a need, the Board directs the Superintendent to consider a follow up study for the Board to review no later than three months after the accreditation is completed; and be it finally

Resolved, That the Superintendent initiate an evaluation of City of Angeles school utilizing the recommendations of the Options Task Force and emphasizing instructional improvements and report to the Board. The Board may act upon this report prior to the completion of the WASC report.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Recognition of Classified School Employees

DATE NOTICED: 5/10/05

PRESENTED FOR ACTION: 5/24/05

PRESENTED BY: Mr. Tokofsky,
Mr. Lauritzen, and Ms. Korenstein

MOVED/SECONDED BY:
Mr. Tokofsky/ Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District's Classified Employees are made up of hard-working people, the majority of whom are represented by the following unions: California School Employees Association, Service Employees International Union, Los Angeles School Police Association, Teamsters - Local 572, and Los Angeles and Orange Counties Building Trades Association;

Whereas, The California State Legislature adopted the third week of May of each year as Classified School Employees Week by passage of Senate Bill 1552 (Campbell) in 1986;

Whereas, Classified professionals include clerical and technical employees of the District as well as the bus drivers, paraeducators, food service providers, school police, maintenance workers, and many other roles in our K-12 schools, and provide daily care, transportation, and instruction for the District's students;

Whereas, Classified personnel provide irreplaceable services to the schools and students of the District;

Whereas, Classified professionals contribute to the establishment and promotion of a positive instructional environment;

Whereas, Classified personnel serve a vital role in providing for the welfare and safety of District students; and

Whereas, Classified professionals employed by the Los Angeles Unified School District strive for excellence in all areas relative to the educational community; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles does hereby wish to recognize and honor the contributions of the classified professionals and their commitment to quality education in the State of California, and particularly those serving the students of the Los Angeles Unified School District.

SUBJECT: Recognition of Classified School Employees (Continued)

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar				X
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Student Discipline Policy

DATE NOTICED: 4/26/05

PRESENTED FOR ACTION: 5/24/05

PRESENTED BY:

Ms. Canter, Ms. Korenstein, and Ms. LaMotte

MOVED/SECONDED BY:

Mr. Korenstein/Ms. LaMotte

MOTION: X

RESOLUTION:

Whereas, the mission of the Los Angeles Unified School District is to educate all students to their maximum potential;

Whereas, teachers, parents, and students cite disruptive student behavior as one of the main obstacles to good teaching and student achievement and have called for the creation of a district wide discipline policy and been integral to the development of this motion;

Whereas, students engaged in disruptive or disrespectful classroom behavior impede both their own ability and their classmate's ability to learn, as well as the teacher's ability to teach;

Whereas, research confirms that successful schools emphasize the importance of appropriate student behavior as a precondition to learning, communicate high behavioral expectations for students, widely disseminate clearly stated rules and procedures, and engage parents as partners;

Whereas, the District has a Zero Tolerance Policy which lists clear and immediate actions and consequences for certain student discipline infractions of the Education Code, but the vast majority of student discipline infractions have no clear, objective, and immediate consequences; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to declare student discipline a top priority;

Resolved further, That the Board of Education directs the Superintendent to create a research based comprehensive District Discipline Policy in collaboration with students, parents, teachers, administrators, and other appropriate staff to include at the minimum:

1. Clear criteria and accountability for staff to create and maintain a safe, respectful and welcoming environment for students and parents;
2. A Student Code of Conduct that clearly conveys high behavioral expectations for all students;
3. A District Discipline Plan with a suggested hierarchy of preventative intervention supports, learning opportunities and consequences aligned to the Student Code of Conduct that seek to maximize disruption-free, in-seat instructional time for teachers and students;

SUBJECT: Student Discipline Policy (Continued)

4. A focus on recruiting, developing and utilizing student leadership and peer-to-peer dispute resolution processes in this new policy;
5. Processes for identifying and responding to at-risk students;
6. Alternatives and limits to off-campus suspensions and opportunity transfers;
7. Clarification of roles and responsibilities of all staff, including counselors, teachers, assistants, and administrators as well as parents in supporting appropriate student behavior and promoting school and classroom safety;
8. Regular tracking and analysis of student discipline data at all levels (expulsions, opportunity transfers, suspensions, detentions and referrals). This data should be regularly scrutinized to identify trends and improve practice;
9. An accountability structure that holds the central district, local districts, and schools accountable for monitoring and improving discipline;

Resolved further, That differentiated professional development for all school staff be provided on research based classroom management and student discipline techniques. Instructional coaches should receive focused professional development on these strategies so they can integrate it in to the support they provide to classroom personnel. Regular training on the Student Code of Conduct and the District Discipline Plan that demonstrates procedures for teaching and practicing expected behaviors should also be provided. This professional development and training should be integrated in to bank days and other regular professional development across content areas throughout the year,

Resolved further, That teachers and administrators effectively communicate to students and parents the District Discipline Policy by posting both the Student Code of Conduct and District Discipline Plan in classrooms, in hallways, in the Parent-Student Handbook, online, and by all other appropriate means of regularly communicating the policy to school community members;

Resolved further, That schools may create a School-wide Discipline Policy to supplement the District Discipline Policy provided it adheres to the word and intent of this Motion;

Resolved further, That the Superintendent create this policy and present it to the Board of Education for approval within 90 days; and be it finally

Resolved, That the Superintendent report to the Board of Education semi-annually on the progress and direction of the District Discipline Policy.

SUBJECT: Student Discipline Policy (Continued)

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar				X
TOTAL	4			3

ACTION: ADOPTED AS AMENDED

SUBJECT: Pre-July 1 Notice

DATE NOTICED:

PRESENTED FOR ACTION: 5/24/05

PRESENTED BY:

Requested by the Superintendent

MOVED/SECONDED BY:

Mr. Lauritzen/Mr. Huizar

MOTION: X

RESOLUTION:

Moved, That the Board of Education of the City of Los Angeles, pursuant to the current Agreement between the Los Angeles Unified School District (District) and United Teachers Los Angeles (UTLA); the current Agreement between the District and Associated Administrators of Los Angeles (AALA); and in accordance with the individual employment contracts of these and other District employees, hereby declares salaries and benefits for 2005-2006 for District employees to be indefinite and to be subject to change or reduction on or after July 1, 2005, as may appropriately result from collective bargaining negotiations or otherwise. The District shall act to implement such changes or reductions, as the District deems necessary, in light of financial or other uncertainties, to help balance the District's budget. These financial constraints and uncertainties include, but are not limited to, the adequacy of State funding, District operating costs, and pending legal actions.

Possible changes or reductions in salaries or benefits which may be implemented in 2005-2006 for UTLA-represented employees, AALA-represented employees, management, confidential, supervisory, and other District-represented employees include, but are not limited

1. Adjustment to salary rate, tables and differentials.
2. Revisions to work year (number of paid days)
3. Adjustments to health and welfare plan benefit levels.

All such changes or reductions are to result from collective bargaining where appropriate, and all Board Rules, policies, and practices are subject to revision to carry out any of the changes or reductions described above. The above actions are listed by way of example, not limitations, and may be supplemented.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky		X		
Mr. Huizar	X			
TOTAL	6	1		

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Declaring Salaries Indefinite and Suspending Board Rule Policies and Practices

DATE NOTICED:

PRESENTED FOR ACTION: 5/24/05

PRESENTED BY:

Requested by the Superintendent

MOVED/SECONDED BY:

Mr. Lauritzen/Mr. Huizar

MOTION: X

RESOLUTION:

Moved, That the Board of Education of the City of Los Angeles: (1) hereby declares that all management, confidential, and other unrepresented certificated, classified and unclassified employees' salaries, benefits, and other terms and conditions of employment are declared indefinite for the 2005-2006 school year as a result of financial uncertainties, negotiations, legislation, and other factors, and (2) suspends or amends all Board Rules, policies, and practices, as applicable, that may be in conflict with actions taken, or which may be taken, to balance the District's budget.

AYES

NOES

ABSTAIN

ABSENT

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky		X		
Mr. Huizar	X			
TOTAL	6	1		

ACTION: ADOPTED

SUBJECT: Resolution to Create Educational Equity in Los Angeles Through the Implementation of the A-G Course Sequence as Part of the High School Graduation Requirements

DATE NOTICED: 4/26/05

PRESENTED FOR ACTION: 6/14/05

PRESENTED BY:

Mr. Huizar, Mr. Lauritzen, and
Mr. Tokofsky

MOVED/SECONDED BY:

Mr. Lauritzen/Ms. Canter

MOTION: X

RESOLUTION:

Whereas, The Board of Education of the City of Los Angeles has committed the Los Angeles Unified School District to become one of the best urban school districts in the nation and is committed to eliminating the Achievement Gap among all of its students;

Whereas, All District students currently do not have a choice to pursue an array of options after high school since they are unable to enroll in a college preparatory coursework, commonly known as the A-G course sequence;

Whereas, Currently the District fails to properly educate a significant number of students and provide them with the skills necessary for success in life and the 21st century workforce, and successful implementation of the A-G graduation requirements will result in the improvement of educational outcomes at all levels of the K-12 system;

Whereas, In order for small learning communities to reach their objective of increasing the level of student achievement it is necessary for all students to complete a rigorous A-G course sequence;

Whereas, The gap in completion of a course sequence that satisfies the A-G requirements between Latino, African American and White and Asian counterparts is severe and reflects inequity in the educational services provided: Only 15% Latino students, 21% of African American students, 36% of White students and 50% of Asian's 1999-00 ninth-grade students that graduate from District High Schools four years later successfully completed the course sequence that satisfied the A-G requirements;

Whereas, The A-G course sequence is a rigorous life readiness curriculum that does not guarantee college admission but rather allows students the choice to pursue post-secondary education, vocation/career technical education, a career, and other career options and has been shown to close the Achievement Gap, increase high school graduation, and reduce drop out rates;

Whereas, The completion of the A-G course sequence in conjunction with a rigorous and relevant career and technical education can provide students a full array of post-secondary options;

Graduation Requirements (Continued)

Whereas, Students that graduate from the District are unable to access internships and apprenticeships due to lack of preparation for the high skill vocational occupations of today's labor market; and

Whereas, A coalition of local community-based organizations, leading research institutions, and civic leaders have formed the Communities for Educational Equity (CEE), a coalition committed to high school reform and improving the academic achievement of all students so that they are fully prepared for success and entry into universities and the 21st century workplace; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to provide access to A-G courses beginning in the 2006-2007 school year for every student who requests enrollment into any course in the A-G course sequence provided that the necessary course requirements have been met;

Resolved further, That beginning in 2008, every student entering the ninth grade will enroll in the A-G course sequence. In the second semester of the tenth-grade year, a student and his or her parent/guardian may request a waiver from the A-G course requirements for high school graduation. The school will inform the student and parent/guardian of all factors associated with admission to community college, trade schools, UC/CSU and other post secondary opportunities. In addition, each student will establish a high school course plan or career and technical education pathway with the participation of their parent/guardian and school counselor;

Resolved further, That beginning in 2012 every student entering the ninth grade must complete the A-G course sequences in order to graduate from the Los Angeles Unified School District. A waiver from the A-G requirements will be available to special education students with disabilities only if it is specified in the student's individual education plan (IEP). In addition, a waiver will be available to all English Learner students who enter high school at the 11th or 12th grade and do not have transcripts, and students who at the end of the ninth grade choose to take a Career and Technical Education sequence, that incorporates the CTE standards as adopted by the California State Board of Education. Students will complete an individual learning plan based on the existing 2005 graduation requirements. Parents and students will be included in the development of an agreed upon individual learning plan;

Resolved further, That the implementation of the A-G course sequence as a graduation requirement will include necessary learning supports, realignment and dedication of resources necessary beginning early in a student's education so that they are prepared to successfully complete the A-G course sequence at all grade levels from K-12. Specific attention will be made at the critical transition years of 5th and 8th grades. These resources can be used to hire additional teachers and guidance counselors, reduce class size, lower counselor caseloads and institute District-wide outreach to parents and communities. The District will seek additional funding through legislation for needed resources;

Resolved further, That the Superintendent align and dedicate resources to support professional development that ensures all teachers are supported in researching, developing, and sharing

rigorous, engaging, and culturally relevant curriculum and effective methods for the successful implementation of the A-G curriculum;

SUBJECT: Resolution to Create Educational Equity in Los Angeles Through the Implementation of the A-G Course Sequence as Part of the High School Graduation Requirements (Continued)

Resolved further, That the Superintendent will strengthen the vocational and career technical education program so that it is more aligned with A-G requirements and will better prepare students to meet the demands of today's skill intensive 21st century labor market;

Resolved further, That the Superintendent establish an A-G implementation committee that collaborates with the Communities for Educational Equity, employee and employer organizations, post-secondary institutions, and other stakeholders to incorporate community involvement in the development and implementation of the District's strategy, paying specific attention to matters such as facilities, finance, personnel, curriculum and career and technical education; and be it finally

Resolved, That the Superintendent report by the first week of October 2005 on the progress made in providing A-G access to all students who request it and meet course requirements, and progress made in the planning for the implementation of this Resolution with respect to student outcomes and District resource allocation and report again on or before the first week of January 2006 and again in the first week of April 2006. This report will include demographic data on a school site basis for all students selecting the waiver provision that will be disaggregated by socio-economic status, race, gender, English Learner status, and Special Education status. A future report schedule will be determined at that time.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte		X		
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6	1		

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Opposing the Elimination of Pensions for Public Employees

DATE NOTICED: 4/26/05

PRESENTED FOR ACTION: 6/14/05

PRESENTED BY:

Mr. Lauritzen, Mr. Tokofsky

MOVED/SECONDED BY:

Ms. LaMotte/Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, Defined benefit pensions offered to employees of the Los Angeles Unified School District through the California Public Employee Retirement System and State Teachers Retirement System provides a secured pension for life and dignity after retirement to those who have dedicated decades of their life to public service;

Whereas, Defined benefits plans provide supplemental benefits, including disability, cost of living adjustments, and death benefits;

Whereas, Defined contribution plans, 401(k) style plans, unnecessarily expose workers to investment and interest rate risks, putting all of their retirement savings at risk, and provide no additional benefits;

Whereas, Studies performed by the Nebraska Retirement Systems and the Colorado Public Employees Retirement Association, as well as other studies performed by academic experts, have concluded after due examination that defined contribution plans cannot be expected to provide adequate retirement benefits, and that participants will not benefit from the introduction of defined contribution plans;

Whereas, Employees who manage their own retirement investments earn as little as one-half the returns that professionally managed pension funds. Employees could lose their entire retirement savings in risky investments and then taxpayers end up picking up the cost;

Whereas, The 401(k) style plan will cost the taxpayers additional funds. School districts with a pension plan will be forced to pay huge start-up costs and management fees to administer two separate retirement plans;

Whereas, The effort to convert defined benefit pensions to defined contribution plans is part of a concerted national attack on retirement security and the social safety net, including efforts to privatize social security; now, therefore, be it

SUBJECT: Opposing the Elimination of Pensions for Public Employees (Continued)

Resolved, The Los Angeles Unified School District is opposed in principle to the replacement of defined benefit pension plans with defined contribution plans as the core retirement benefit of its employees, whether that replacement takes the form of mandatory or optional conversion, and will take all appropriate action with the legislature, other local governments, and the general public to actively oppose such conversion efforts, including registering our strong opposition to any legislation that may attempt to do so.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar				X
TOTAL	4			3

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of Senate Constitutional Amendment 8 (Simitian)

DATE NOTICED: 5/10/05

PRESENTED FOR ACTION: 6/14/05

PRESENTED BY:

Mr. Lauritzen, Mr. Tokofsky

MOVED/SECONDED BY:

Mr. Tokofsky/Ms. LaMotte

MOTION: X

RESOLUTION:

Whereas, Senate Constitutional Amendment 8 (SCA 8), which reduces the two-thirds vote requirement on parcel taxes, will be acted on by the California State Legislature;

Whereas, Reductions in the state general fund revenue have led to reduced school funding;

Whereas, State general fund revenue is unstable and erratic, which results in unpredictable funding levels for school districts and county offices of education;

Whereas, Parcel tax revenue can provide a stable, predictable source of school revenue;

Whereas, Passage of SCA 8 will empower local voters to invest in their schools based on the needs of their communities by requiring a tough, but fair 55 percent vote to pass local parcel taxes, while protecting taxpayers and homeowners with accountability provisions that will ensure that funds generated from parcel taxes are not wasted or mismanaged;

Whereas, Revenue from parcel taxes can be spent according to local priorities, and are not subject to state control;

Whereas, The two-thirds vote requirement results in minority rule by requiring two “yes” votes to cancel out one “no” vote;

Whereas, Passage of SCA 8 will allow local voters to decide to make investments in their neighborhood schools in addition to state funding; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles strongly urges the California State Legislature to support and adopt SCA 8.

SUBJECT: Lauritzen, Mr. Tokofsky – Support of Senate Constitutional Amendment 8 (Simitian)

(Continued)

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar				X
TOTAL	4			3

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT: Declaration of Need for Fully Qualified Educators Senate Bill 435 (Watson) and
Senate Bill 148 (Bergeson)**

DATE NOTICED:

PRESENTED FOR ACTION: 6/14/05

PRESENTED BY:

Requested by the Superintendent

MOVED/SECONDED BY:

Ms. LaMotte/Mr. Lauritzen

MOTION: X

RESOLUTION:

Move that the Board of Education of the City of Los Angeles declares that having conducted extensive recruitment throughout the community, state, region, and nation, having offered employment to all fully-credentialed candidates who applied and who have met District standards and qualifications in the designated subjects, and having implemented and operated alternative programs for teacher credentialing, there are insufficient fully-credentialed teachers to meet the staffing and instructional needs of the Los Angeles Unified School District, and it is necessary to employ teachers with emergency permits under provisions of Education Code 44300.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar				X
TOTAL	4			3

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Appointment to School Bond Citizen’s Oversight Committee

DATE NOTICED:

PRESENTED FOR ACTION: 6/14/05

PRESENTED BY:

Requested by the Superintendent

MOVED/SECONDED BY:

Ms. LaMotte/Mr. Tokosky

MOTION: X

RESOLUTION:

Resolved, That Board of Education of the City of Los Angeles ratify the appointment of David Crippens, representative from the Los Angeles Area Chamber of Commerce, to the School Bond Citizen’s Oversight Committee, commencing June 10, 2005.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar				X
TOTAL	4			3

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Designation School Safe Zones

DATE NOTICED: 5/24/05

PRESENTED FOR ACTION: 6/28/05

PRESENTED BY:

Mr. Lansing, Mr. Huizar, Ms. LaMotte

MOVED/SECONDED BY:

MOTION: X

RESOLUTION:

Whereas, It is the intent of the Los Angeles Unified School District to provide safe schools and support residents in their efforts to eliminate violence in the community;

Whereas, The State of California Penal Code Section 626 enables a Board of Education to designate a school, nearby bus stop and adjacent public property extending 1000 feet from a campus as a "Safe School Zone", empowering principals, their selected representative, school police and/or security or local law enforcement to require any individual without lawful business to be on campus or adjacent public property and whose presence or acts interfere with the peaceful conduct of activities to leave immediately (or be arrested);

Whereas, California Penal Code Section 626 also establishes specific progressive penalties based on prior criminal record should the individual return to the campus or adjacent property within seven days of being required to leave or exhibits a continued pattern of unauthorized presence on the campus or adjacent property.

Whereas, California Penal Code Section 626 shall not be utilized to impinge upon the lawful exercise of constitutionally protected rights of freedom of speech or assembly;

Whereas, The Mayor's Safer Schools Steering Committee, made up of representatives from District's schools and offices, city agencies, Los Angeles Police Department and Los Angeles School Police Department, recommends that the Board of Education consider designating all of its schools as "Safe School Zones" and posting signage to this effect as a means of assisting with enforcement and prosecution of criminal activity; now, therefore, be it;

Resolved, That the Board of Education of the City of Los Angeles declares every school in the Los Angeles Unified School District a "Safe School Zone" as defined in California Penal Code 626;

Resolved further, That each school incorporate in its (upcoming or existing) Safe School Plan appropriate documentation of being designated as a Safe School Zone, which may include a list of boundaries, bus stops and other public property; and be it finally

Resolved, That the Superintendent of Schools identifies District staff to work with appropriate City of Los Angeles staff to develop necessary Safe School Zone signage and clarify proper posting, as well as explore opportunities for grants to fund production and installation of signage.

SUBJECT: Designation School Safe Zones (Continued)

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			X

ACTION: ADOPTED

SUBJECT: Reactivation of District's Human Relations Education Commission (Noticed May 10, 2005)

DATE NOTICED: May 10, 2005 **PRESENTED FOR ACTION:** July 12, 2005

PRESENTED BY: Mr. Tokofsky, **MOVED/SECONDED BY:** Ms. Korenstein,
Ms. LaMotte, Ms. Korenstein

MOTION: X **RESOLUTION:**

Whereas, The Los Angeles Unified School District seeks to diligently serve students representing a beautiful array of communities, cultures, ethnicities, native languages, sexual identities, religious backgrounds, and countries of native origin;

Whereas, People in this society have yet to recognize their biases and learned to set them aside, consequently students and employees in this District may suffer prejudice, discrimination and even violence at the hands of others while on campus;

Whereas, The District community is now painfully dealing with a series of disturbances on a variety of campuses;

Whereas, The school police can only do so much to mitigate the circumstances therefore a more proactive, coordinated effort must be developed;

Whereas, The prior Human Relations Education Commission utilized volunteers who held a wide variety of perspectives, skills and abilities and who worked in unison, at no cost, for the good of the children of this District;

Whereas, the District's prior Human Relations Education Commission was prematurely ended and defunded;

Whereas, In 2002 a Human Relations and Educational Equity Taskforce came forward with a host of recommendations, with many still to be implemented; and

Whereas, A systemic and funded District effort to work on human relations issues would be suited to the specific needs of our students and employees; now, therefore, be it

Resolved, That a taskforce be established among Board Members and the Superintendent to re-evaluate the recommendations of the Human Relations and Educational Equity Taskforce and resuscitate the Human Relations Education Commission and that a Commission in whatever initial form be up and running by the start of the traditional school year of 2005.

AYES **NOES** **ABSTAIN** **ABSENT**

Mr. Huizar	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	6			1

ACTION: ADOPTED (Curriculum and Instruction Committee)

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Promote Safe Schools and Safe Neighborhoods by Implementing
Violence Prevention/Intervention Program

DATE NOTICED: April 26, 2005

PRESENTED FOR ACTION: July 12, 2005

PRESENTED BY: Mr. Huizar,

MOVED/SECONDED BY: Mr. Huizar/
Mr. Tokofsky

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District is committed to improving the academic achievement of all students, including gang members and other high- risk youth;

Whereas, Violence in schools has demonstrated jurisdictional challenges and opportunities among governmental agencies responsible for the safety of community residents and has highlighted the need for greater collaboration among multiple government agencies, including but not limited to, the Los Angeles School Police Department, the Los Angeles Police Department, and the Los Angeles County Sheriff's Office;

Whereas, Providing safe schools by using education itself as a prevention for crime, violence, and gang involvement is a top priority of the District and is supported by the development of positive relationships among law enforcement, families, young people, and school neighbors to create safer communities;

Whereas, The District has created an interagency workgroup for safer schools, which has the specific goal of proactively working to foster healthy relationships that are conducive to a safe learning environment, and encourages and supports the development of programs, activities, or classes designed to improve relationships among all District students and employees;

Whereas, Research indicates that effective learning, academic achievement, and professional instruction are all negatively affected when students perceive the school, classroom, and/or pathways to and from school as being unsafe, hostile, or dangerous;

Whereas, Students can benefit from prevention and intervention programs, especially those students who have been exposed to excessive violence and crime and are, therefore, more likely to display antisocial and violent behavior; and

Whereas, Shootings and deaths of students attending our schools have left community members determined to work with the District in promoting education that reduces violence in schools and in neighborhoods; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles instruct the Superintendent to establish a permanent, School-Based Violence Prevention and Intervention Program, that has the authority and purpose to develop a District-wide model for the reduction of violence, including gang violence, in all at- risk communities and schools;

SUBJECT: Resolution to Promote Safe Schools and Safe Neighborhoods by Implementing Violence Prevention/Intervention Program

Resolved further, That the Board requests that the Superintendent submit a Pilot Program implementation plan that includes and meets the following objectives:

- 1) That the Pilot Program Committee be charged with making recommendations regarding: the creation and adoption of standards for training participating school staffs, students, and Program teams; the development of a non-violence based curriculum; the establishment of an effective calendar and schedule; the development of a plan for securing funding for the Program from local, state and federal agencies; an evaluation system which would include a system for collecting, analyzing, and reporting all relevant data; and collaboration and networking with pre-existing and applicable community resources;
- 2) That the School-Based Violence Prevention and Intervention Pilot Program shall include, but not be limited to, the following components: a) A Program Committee; b) A District-Wide Program Coordinator; c) School-Based Program Teams; d) Accredited Classes; and e) A Non-Violence Curriculum;
- 3) That the Program Committee be established, and be comprised of individuals from Citizens For Better Education (CFBE); relevant District offices; appropriate Los Angeles City and County officials; and community representatives, including parents, students, clergy, and Community Based Organizations working on violence/gang related issues, and that this sub group be fully integrated into the District's interagency;
- 4) That the District-Wide Program Coordinator be responsible for quality assurance and governance of the Program; participate in relevant District Program-related meetings; be involved in all public relations and community events pertaining; lead the program in trainings, meetings, and coordination of the program;
- 5) That two pilot School-Based Violence Prevention and Intervention Program be established at a strategically selected District middle school. These pilot programs shall be comprised of a credentialed teacher, a gang-intervention/prevention specialist, a community resource specialist (such as a PSA counselor), and an educational aide. Staff for the pilot program shall be housed at its participating school site; be permitted to work on program-related duties before, during, and after school, as needed; and be required to visit the homes, as appropriate, of all students in the program. In addition, the pilot program shall conform to the following:
 - a) The Credentialed Teacher shall be given specialized training to implement the School-Based Violence Prevention and Intervention Program; be responsible for the management and implementation of the course curriculum; be required to meet with the School-Based Program Team on a regular basis; be allowed the necessary conference periods to meet with parents, follow up with students, and address the high- risk factors associated with participating students;
 - b) The Accredited Classes shall consist of 25-30 gang and high-risk students, as identified by the criteria previously determined by the Oversight Committee, and the students who

successfully complete the classes will receive academic credit towards promotion and or graduation;

SUBJECT: Resolution to Promote Safe Schools and Safe Neighborhoods by Implementing Violence Prevention/Intervention Program

c) The Gang-Prevention/Intervention Specialist shall work closely with the Program’s Credentialed Teacher and the Community Resource Specialist to identify and address the risk factors that are impacting the participating students and their families; visit students’ homes to make initial assessments; provide referrals as needed; and conduct follow- up meetings with students’ parents, the School-Based Program Team, and community affiliates;

d) The Community Resource Specialist shall assist students and family members in the enrollment process; conduct, research, and map and link needed resources for participating students and their families; provide direct counseling and intervention services, as appropriate; visit students’ homes, as needed; participate in Program-related meetings, conventions, and community events; network with all Program-related resources at the local, state, and federal levels, both public and private;

e) The Educational Aide shall assist the credentialed teacher with classroom management; grading students’ work; coordinating Program-related field trips, assemblies, and other events, etc.; and

6) The Board acknowledges that a minimum of one-year of full implementation of the pilot with all needed resources and supports provided will be required for such an evaluation to be credible; and, pending a research-based internal evaluation of the pilot’s outcomes based on this requirement, the Board will determine whether or not to implement such a program at other District schools where there are high incidents of gang related violence; and be it finally

Resolved, That the Board request that all local public and private agencies collaborate with the District, as appropriate, in supporting the implementation of the School-Based Violence Prevention and Intervention Program.

AYES NOES ABSTAIN ABSENT

Mr. Huizar	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

3 of 3

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Providing Basic Resources to Improve Achievement and Eliminate the Achievement Gap Among the Four Lowest Performing Groups of Standard English Learners

DATE NOTICED: May 24, 2005

PRESENTED FOR ACTION: July 12, 2005

PRESENTED BY: Ms. Lamotte

MOVED/SECONDED BY: Mr. Lauritzen/
Ms. LaMotte

MOTION: X

RESOLUTION:

Whereas, The academic performance of African American and other lowest-performing students demands urgent action by the Los Angeles Unified School District;

Whereas, Pursuant to a motion passed by Board of Education of the City of Los Angeles in June 2001, the Superintendent's authorized Steering Committee developed an action designed to support increased academic achievement of African American students and other underachieving students in the District; namely, "The Action Plan for a Culturally Relevant Education that Benefits African American Student and All Other Students";

Whereas, Subsequently, a second motion was passed by the Board that broadened the work of closing the achievement gap to include a focus on African American and Latino students, and an emphasis on embedding culturally relevant and responsive instruction into all District instructional initiatives and professional development activities;

Whereas, Under the direction of the central office Closing the Achievement Gap Branch, each local district developed its own "Blueprint for Implementing the Action Plan," which outlines the work their staff and stakeholders will engage in to assure that each action step in the Plan is successfully implemented;

Whereas, Monitoring and assessment of the District's efforts to implement the "closing the achievement gap" initiatives District-wide indicate that greater levels of support are needed centrally and in local districts with significant support required in some local districts in order to achieve equity in fully implementing the Action Plan and improve achievement to eliminate the achievement gap among the low performing Standard English-Learners, including the statistically identified four lowest performing groups – African Americans, Mexican Americans, Hawaiian Americans, and Native Americans; and

Whereas, the Superintendent will supplement the 2004-05 budget for District initiatives to close the achievement gap as follows: (1) add one Secondary Instructional Specialist in the central office beginning 7-1-05; (2) add \$1.2 million to expand AEMP to 15 new schools, intensify support to PI4 and PI5 secondary schools, and provide additional professional development pursuant to the goal of eliminating the achievement gap; (3) add \$400,000 to hire outside consultant(s) to assist the District in deconstructing negative beliefs, attitudes, and perceptions of administrators, teachers, and other school staff; now, therefore, be it

1 of 3

SUBJECT: Providing Basic Resources to Improve Achievement and Eliminate the Achievement Gap Among the Four Lowest Performing Groups of Standard English Learners

Resolved, That the District shall provide, beginning July 1, 2005, one additional secondary Instructional Specialist position (for a total of two positions added for Fiscal Year 2005-06) in the central office of the Closing the Achievement Gap Branch to support expansion of instructional support services relative to implementing culturally responsive instruction in PI4 and PI5 middle and high schools (Estimated cost: \$125,000);

Resolved further, That beginning July 1, 2005, the District shall increase from one to two the number of SEL/Achievement Gap Specialists in local districts 3, 7, and 8 (Estimated cost for three positions: \$375,000);

Resolved further, That the District shall provide beginning July 1, 2005, an additional increase of \$300,000 (for a total increase of \$1.5 million for FY 2005-06) in Title I funding to better support the inclusion of new AEMP schools during the 2005-06 school year into the program, including those on the waiting list; provide support for PI4 and PI5 secondary schools, and assist with the growing need to design and implement professional development related to the Eliminating the Achievement Gap Initiative;

Resolved further, That the District shall provide beginning July 1, 2005, an additional \$600,000 of Title I funding (for a total supplement of \$1 million for FY 2005-06) to better support monitoring report recommendations for contracted work around deconstructing negative beliefs, attitudes, and perceptions of administrators, teachers, and para-educators, as they relate to African American and other underperforming students' ability to learn;

Resolved further, That the District shall, beginning July 1, 2005, incorporate a minimum of one half day of focused professional development around embedding culturally relevant and responsive instruction into all District mandated programs such as Open Court training, mathematics training, Secondary Literacy training, Language!, DRW, etc.; and be it finally

Resolved further, That beginning July 1, 2005, (1) Local District Superintendents will ensure that local-district and school Modified Consent Decree (MCD) Review Teams re-assess the progress of each special education student who is a member of a group that is disproportionately represented in special education programs (for example, African Americans); (2) the superintendent will implement an effective program for improving school and classroom environments (e.g., Jerome Freiberg's Consistency Management Program) in the ten (10) elementary schools with the highest percentages of males in special education among the four lowest performing groups of students: African Americans, Mexican Americans, Hawaiian Americans, and Native Americans (Estimated cost: \$500,000); and be it finally

SUBJECT; Providing Basic Resources to Improve Achievement and Eliminate the Achievement Gap Among the Four Lowest Performing Groups of Standard English Learners

Resolved, That the Superintendent provide the Board with a written semiannual report (July 31 and January 31) on the status of the implementation of the actions stipulated in this motion.

AYES NOES ABSTAIN ABSENT

Mf. Huizar				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	5			2

ACTION: ADOPTED (Curriculum and Instruction Committee)

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Adoption of the National Incident Management System (NIMS) as a structure to manage District emergencies

DATE NOTICED: July 12, 2005 **PRESENTED FOR ACTION:** July 12, 2005

PRESENTED BY: Superintendent **MOVED/SECONDED BY:** Ms. LaMotte/
Mr. Lauritzen

MOTION: X **RESOLUTION:**

Resolved That the Board of Education adopts the National Incident Management System (NIMS) as a structure to manage District emergencies. Adoption of NIMS at this time will allow the District to apply for an emergency and crisis management grant from the Department of Education. This grant will improve the District's ability to work with Federal, State and local agencies in responding to emergencies.

AYES **NOES** **ABSTAIN** **ABSENT**

Mr. Huizar				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT:

DATE NOTICED:

PRESENTED FOR ACTION: July 12, 2005

PRESENTED BY:

MOVED/SECONDED BY:

MOTION: X

RESOLUTION:

NO MOTIONS ADOPTED IN AUGUST 2005

AYES

NOES

ABSTAIN

ABSENT

Mr. Huizar				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Ms. Canter				
TOTAL				

ACTION:

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Accommodating Bicycle Use Throughout LAUSD

DATE NOTICED: 5/10/05

PRESENTED FOR ACTION: 9/13/05

PRESENTED BY:

Mr. Tokofsky

MOVED/SECONDED BY:

Mr. Tokofsky/Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District seeks to encourage healthy behavior by students and employees alike and multiple studies have shown that regular exercise is of tremendous benefit to the body, soul and mind and that healthy employees result in reduced medical costs;

Whereas, The cost of a gallon of gas is now over three dollars and 77.7 percent of our students are considered to be “low-income”;

Whereas, The use of automobiles depletes non-renewable resources, pollutes our air causing asthma in our children, fills our streets with traffic, and causes the District to spend millions of dollars to create parking spaces;

Whereas, The District should promote cycling as a viable means of transportation to schools and offices; and

Whereas, The District has done an admirable job of constructing new schools thereby making attendance at a neighborhood school probable and a commute by bicycle realistic for most children;

Whereas, In the construction of new school buildings the district gains Collaborative High Performance Schools points by including bicycle racks;

Whereas, Our older facilities and schools are least likely to have adequate parking and are equally deserving of access by cyclists;

Whereas, Many cities require that bike lockers, showers, and rebates be made available to those who cycle for transportation; and

Whereas, The District Headquarters at 333 S. Beaudry Ave. does not have public bicycle racks available forcing cyclists to lock their bikes haphazardly to handrails and parking meters creating pedestrian hazards; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles requests that Morlin Management work with the City of Los Angeles to establish public bicycle lock-ups to serve our constituents, employees and students and the many bike messengers that frequent the building; and be it

SUBJECT: Accommodating Bicycle Use Throughout LAUSD (continued)

Resolved further, That all schools must similarly develop appropriate means of securing the bicycles of their employees and students.

AYES NOES ABSTAIN ABSENT

Mr. Huizar				X
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	4			3

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Arts Prototype Schools

DATE NOTICED: 8/23/05

PRESENTED FOR ACTION: 9/13/05

PRESENTED BY:
Mr. Tokofsky

MOVED/SECONDED BY:
WITHDRAWN

MOTION: X

RESOLUTION:

Whereas, The Arts Education Plan was established by the Board of Education of the City of Los Angeles on June 22, 1999, to provide a comprehensive, sequenced and standardized arts education for all students;

Whereas, The Arts Education Plan is being carried out by the 227 Arts Prototype Schools that are currently functioning in Los Angeles Unified; and

Whereas, In order to bring the program to full capacity and meet the needs of all students in the District, the Board must commit to the next planned phase of the program for 2005-06; now; therefore, be it

Resolved, That the Board of Education of the City of Los Angeles allocate the \$3.5 million necessary to fully fund the 05-06 phase of the Arts Prototype Schools program, which will include 42 elementary schools, 18 arts teachers, and 7 music teachers; and be it

Resolved further, that the Board direct the Superintendent to include the Arts Prototype Schools program in the 05-06 Final Budget.

AYES

NOES

ABSTAIN

ABSENT

Mr. Huizar				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Ms. Canter				
TOTAL	0	0	0	0

ACTION: WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: District Hurricane Katrina Relief Effort

DATE NOTICED: 9/1/05

PRESENTED FOR ACTION: 9/13/05

PRESENTED BY:

Mr. Tokofsky and Ms. LaMotte

MOVED/SECONDED BY:

Ms. Korenstein/Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, Hurricane Katrina has spread destruction across much of the Southeastern United States;

Whereas, Entire communities have been devastated, infrastructures destroyed and families separated with hundreds of thousands suffering unimaginable trauma, this crisis will take at least a decade and several billion dollars to overcome;

Whereas, The Los Angeles Unified School District has, in the past, generously contributed to disaster relief efforts such as the recent tsunami disaster;

Whereas, Students can benefit from an LAUSD charitable drive through lessons about compassion, empathy, community, science and geography;

Whereas, It is likely that families and friends of many District students and employees are impacted and needing help; and

Whereas, One of the core beliefs of the District is that children are this world's greatest resource and consequently, priority should be given to them and funds directed toward those agencies that directly serve children; now, therefore, be it

Resolved, That the Superintendent create a short-term taskforce to evaluate the needs of incoming evacuees as a whole and to ensure that individual assessments of academic and support needs are done including grief counseling, geographic placement, expedited enrollment, records gathering, access to extra-curricular activities and other efforts that will make the educational transition as seamless as possible, and that the District work with the various Los Angeles Unified School District cities and the County to aid in housing issues and social service needs as necessary; and be it

Resolved further, That the Board of Education of the City of Los Angeles requests that the Superintendent and staff again develop a fundraising and outreach mechanism that would allow for all schools and employees to participate in raising funds to aid those affected by Hurricane Katrina, particularly the children.

SUBJECT: District Hurricane Katrina Relief Effort (continued)

AYES NOES ABSTAIN ABSENT

Mr. Huizar	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Reappointment of Member to the Bond Oversight Committee

DATE NOTICED:

PRESENTED FOR ACTION: 9/13/05

PRESENTED BY:

Requested by the Superintendent

MOVED/SECONDED BY:

Mr. Tokofsky/Ms. Korenstein

MOTION: X

RESOLUTION:

Resolved, That Board of Education of the City of Los Angeles ratify the reappointment of Guillermo Aguilar, representing the American Institute of Architects, to the School Construction Bond Citizens' Oversight Committee.

AYES

NOES

ABSTAIN

ABSENT

Mr. Huizar	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Structural Budget Deficit Action Plan

DATE NOTICED: September 28, 2004

PRESENTED FOR ACTION: 9/13/2005

PRESENTED BY: Mr. Lansing

MOVED/SECONDED BY: Mr. Lansing/
Ms. LaMotte

MOTION: X

RESOLUTION:

Whereas, The Superintendent of Schools and the Board of Education of the City of Los Angeles have implemented one-time budget solutions amounting to nearly \$1.3 billion over the last two years in order to balance its fiscal year budget;

Whereas, One-time solutions such as elimination of unfilled positions and redirection of funding have run their course and will not be an option for the Board in fiscal year 2005-06;

Whereas, The Los Angeles Unified School District faces an impending structural deficit conservatively estimated to be \$500,000,000, due to anticipated costs of health benefits, deferred maintenance, workers' compensation and reserves related to economic uncertainties, emergencies, paid leave/vacation time and replacement of aging equipment; and

Whereas, The Superintendent and the Board must address this structural deficit immediately to ensure greater flexibility in drafting short and long term fiscal solutions as well as to avoid the real potential of becoming insolvent and going into receivership; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent of Schools to develop short and long term organizational, fiscal, legal and political solutions to the District's ongoing structural deficit for presentation to the Board at a Committee of the Whole meeting in November 15, 2005; and be it

Resolved further, That such solutions include a range of potential actions the Board may take to address the structural imbalance in the short and long term.

AYES

NOES

ABSTAIN

ABSENT

Mr. Huizar	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO THE
LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: LAUSD Joint Use Program

DATE NOTICED:
8/23/05

PRESENTED FOR ACTION:
9/27/05

PRESENTED BY:
Mr. Lansing, Mr. Lauritzen and Mr. Tokofsky

MOVED/SECONDED BY:
Mr. Lansing/Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, Schools are the cultural and recreational center of their communities serving many different needs and interests beyond their daily function of public education;

Whereas, The Los Angeles Unified School District is interested in expanding its partnerships with public agencies and community groups in building, modernizing, staffing, operating, and maintaining facilities for the mutual benefit of students and community members;

Whereas, The District already successfully partners with the City of Los Angeles, numerous municipalities, and community groups resulting in 40 long-term Joint-Use agreements with municipalities, 26 on-going Joint-Planning/Development projects, 366 short-term and 225 long-term leases with various community groups;

Whereas, Existing school facilities and play fields annually host over 5,400 community groups and approximately 8,400 community meetings and activities per month, in addition to District programs such as Beyond the Bell, health services, and adult and career education;

Whereas, Measures K and R provide a total of \$30 million in Joint-Use funding, with the potential to qualify for State matching funds in new and existing facilities projects including multipurpose rooms, gymnasiums, libraries, childcare or teacher education facilities;

Whereas, Measures K and R Joint Use funds also provide an opportunity to partner with non-profit and private organizations in building, staffing or maintaining youth centers, theaters, auditoriums, play fields, pools, student health clinics, and instructional gardens;

Whereas, Youth Centers represent an opportunity for the District to partner with community organizations and municipalities in providing after-school and intramural programs for approximately 250,000 middle and high school students that currently do not participate in competitive athletics or campus-related organizations;

Whereas, Existing schools should be given high priority when drafting a comprehensive strategy for outreach, planning and development of joint-use opportunities, especially considering the heavy burden their facilities and play fields carry in communities with very little recreational space or cultural facilities; and

Whereas, It is the intent of this resolution to encourage greater use of Measures K and R and all other future Joint-Use funds in existing and new facilities as well as to develop a strategic approach to fostering partnerships with public agencies, non-profit and private organizations throughout the District; now, therefore be it

SUBJECT: LAUSD Joint Use Program (continued)

Resolved, That the Superintendent and staff develop a plan for Measures K and R and all other future Joint-Use funding with the following attributes and return to the Board within 60 days for review:

- Divides \$30 million of Measures K & R funds as follows: \$15 million for new school facilities and \$15 million for existing school facilities;
- Any future joint-use funding supports partnerships on existing as well as newly constructed schools using the principles outlined in this motion and existing policy;
- Encourages youth centers, play fields and athletic facilities in communities with the least amount of public space dedicated to this purpose using available data gathered from District, municipal, and county sources;
- Prioritizes projects likely to receive State of California Joint-Use funds such as multipurpose rooms, gymnasiums, libraries, childcare, or teacher education facilities;
- Recognizes the need to seek partners capable of providing matching funds in the form of operations and maintenance, rather than only through construction funding;
- Creates a mechanism for communicating regularly with the City of Los Angeles, Los Angeles County, and smaller cities about opportunities in joint-planning and development as well as joint-use projects;
- Capitalizes on efforts by Board Members, Local District offices, and schools to develop partnerships with non-profit and private community groups that serve a school and its local community;

Resolved further, That District staff continue to engage city, county and community members while a Joint-Use Plan is being formulated, provided they integrate the above attributes into their efforts; and be it finally

Resolved, That any and all Joint-Use agreements entered into come to the Board for action.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Mr. Huizar				X
Ms. Korenstein	X			
Ms. LaMotte				X
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	5			2

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO THE
LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Preschool for All

DATE NOTICED:

9/13/05

PRESENTED FOR ACTION:

9/27/05

PRESENTED BY:

Mr. Tokofsky and Ms. Korenstein

MOVED/SECONDED BY:

Mr. Tokofsky/Ms. Korenstein

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District has helped set the trend statewide in recognizing the value of early, age-appropriate education for all children through its full-day kindergarten program;

Whereas, It has been shown that quality preschool programs prepare children to do their best by nurturing their social-emotional, cognitive, linguistic and physical development; enhancing their self-confidence; and paving the way for a lifetime of learning;

Whereas, During their K-12 years and beyond, children who attend quality preschool perform better on standardized tests in reading and math; exhibit more positive behaviors in the classroom; are more likely to graduate from high school, continue their education and be more prosperous as adults;

Whereas, Ensuring access to quality preschool for all 4-year-olds whose parents chose to send them has proven to be one of the soundest educational and financial investments the public can make, providing demonstrated significant, long-term savings on the costs of special education, grade retention, welfare and crime; and

Whereas, Preschool programs should be funded adequately in order to assure adherence to established standards of quality, and to attract and keep professionals who are educated and compensated at levels comparable to those in California's K-12; be inclusive of children with special needs; be offered in culturally, ethnically and linguistically appropriate settings; be clearly articulated with the K-12 system and programs serving younger children; be linked to full-day, affordable early care and education programs to meet the needs of working families; and be subject to research-based assessment to assure desired outcomes for children; now, therefore, be it

SUBJECT: Preschool for All (continued)

Resolved, That the Board of Education of the City of Los Angeles urges the State of California to invest in voluntary, quality pre-school for all four-year-olds. °

AYES NOES ABSTAIN ABSENT

Mr. Huizar				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Maximizing Access to Tutoring

DATE NOTICED:
(Waiver of Board Rule 72)

PRESENTED FOR ACTION:
9/27/05

PRESENTED BY:
Ms. Canter and Mr. Huizar

MOVED/SECONDED BY:
Mr. Huizar/Ms. Canter

MOTION: X

RESOLUTION:

Whereas, Tutoring provides students with additional opportunities for instruction to increase their academic performance;

Whereas, Academic intervention is a key strategy to eliminate the achievement gap;

Whereas, Beyond the Bell dramatically expanded enrollment in tutoring services and has numerous academic support programs serving upwards of 300,000 students; and

Whereas, The goal is to serve 100 percent of students in need of academic intervention and to maximize opportunities for families to access high quality academic tutoring; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent, where possible, to extend or eliminate deadlines to enroll in all tutoring services as long as there is space and funding to accommodate additional students;

Resolved further, That the Board directs the Superintendent to facilitate reasonable opportunities for school staff and non-District tutoring providers to collaborate and integrate instructional support for students;

Resolved further, That the Board directs the Superintendent to make a full presentation of all academic intervention programs in the District at a future committee meeting;

Resolved further, That the Board directs the Superintendent to ensure all tutoring services are high quality and report back on options for measuring outcomes for all tutoring programs in the District; and be it finally

SUBJECT: Maximizing Access to Tutoring (continued)

Resolved, That the Board directs the Superintendent to continue to take all necessary actions to publicize academic intervention opportunities to all students and families.

AYES NOES ABSTAIN ABSENT

Mr. Huizar	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Appointment of Member to the Bond Oversight Committee

DATE NOTICED:

PRESENTED FOR ACTION:
9/27/05

PRESENTED BY:
Requested by the Superintendent

MOVED/SECONDED BY:
Mr. Lauritzen/Ms. Korenstein

MOTION: X

RESOLUTION:

Resolved, That Board of Education of the City of Los Angeles ratify the appointment of Aurora “Betty” Valles, representing AARP California, to the School Construction Bond Citizens’ Oversight Committee.

AYES **NOES** **ABSTAIN** **ABSENT**

Mr. Huizar				X
Ms. Korenstein	X			
Ms. LaMotte				X
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of Student Privacy Protection Act of 2005 (H.R. 551)

DATE NOTICED: September 13, 2005

PRESENTED FOR ACTION: October 11, 2005

PRESENTED BY: Mr. Tokofsky,
Ms. Korenstein

MOVED/SECONDED BY: Mr. Lauritzen,
Mr. Tokofsky

MOTION: X

RESOLUTION:

Whereas, The primary mission of the school district is to further the educational goals of all its students;

Whereas; No Child Left Behind currently mandates that parents, provided they are aware of the option to do so, must “opt-out” of an automatic reporting of their child’s name, address and telephone numbers to military recruiters;

Whereas, The Los Angeles Unified School District strives to thoroughly involve parents;

Whereas, The current “opt-out” system is passive and prone to miscommunication, while that proposed by H.R. 551 would stimulate more dialogue between parent and child and a clear-cut affirmative response from the parent or guardian; and

Whereas, The District seeks to educate children about a variety of career fields, options and opportunities post-high school, it is best done in partnership with parents or guardians; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles hereby supports the “Student Privacy Protection Act of 2005” (H.R. 551) as part of its commitment to the privacy rights of its minors and their families as well as our institution’s commitment to help the general welfare of our communities and nation.

AYES

NOES

ABSTAIN

ABSENT

Mr. Huizar				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter				X
TOTAL	4			3

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Adoption of New Waste Reduction and Recycling Goal

DATE NOTICED: October 11, 2005 **PRESENTED FOR ACTION:** October 11, 2005

PRESENTED BY: Superintendent **MOVED/SECONDED BY:** Ms. Korenstein,
Mr Tokofsky

MOTION: X **RESOLUTION:**

Resolved, That the Board of Education of the City of Los Angeles adopt a new goal to reduce the amount of waste the District disposes in landfills by 70 percent during the period 1990 to 2020, increasing from the current 50 percent goal adopted in 1989, making our goal consistent with that established by the City of Los Angeles; and be it

Resolved further, That the Board direct the Office of Environmental Health and Safety and the Business Services Division to work collaboratively with State and local agencies, including the City of Los Angeles to identify additional waste reduction and recycling opportunities, increase recycling participation rates among District facilities, and specifically make recycling programs consistent whether implemented at home or in school.

AYES NOES ABSTAIN ABSENT

Mr. Huizar				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Opposition to Ballot Propositions in Upcoming Election

DATE NOTICED: October 11, 2005 **PRESENTED FOR ACTION:** October 25, 2005

PRESENTED BY: Mr. Tokofsky **MOVED/SECONDED BY:** Mr. Tokofsky/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District strives to best educate hundreds of thousands in a difficult environment with many challenges, among them misdirected legislation that harms our student's ability to learn or the district's ability to function;

Whereas, Proposition 74 unfairly penalizes teachers by extending the probationary period to five years, making it very difficult to recruit or retain quality teachers in our classrooms, and costing school districts tens of millions of dollars to implement;

Whereas, Proposition 74 does nothing to improve student learning, reduce class size, or provide textbooks and computers for our schools; and

Whereas, Proposition 75 weakens employees' unions and strengthens the influence of big corporations leading to an unstable workforce adversely affecting parents, teachers and ultimately the students;

Whereas, Proposition 75 does not protect teachers, nurses, police, or firefighters;

Whereas, Proposition 75 prevents them from fighting the efforts of others who would harm education, public safety, and health care at a time when big corporations already outspend workers 24 to 1;

Whereas, Proposition 76 guts the law voters approved to guarantee minimum funding to our schools. Per-pupil funding in California is already \$1,000 below the national average;

Whereas, Proposition 76 reduces education spending by \$4 billion – \$600 per student – and means the governor will never have to repay the money he borrowed from public schools. This could lead to teacher layoffs, larger class sizes, and fewer textbooks and materials for our classrooms; and

Whereas, Proposition 76 undermines the system of checks and balances by giving the governor broad new powers to cut school funding and cut vital health care, police and fire services without any legislative oversight; now, therefore be it

SUBJECT: Opposition to Ballot Propositions in Upcoming Election (Continued)

Resolved, That the Board of Education of the City of Los Angeles encourage this community to vote “NO” on November 8th on Propositions 74, 75 and 76 as they adversely affect students, their parents and the budget needed to educate them.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Mr. Huizar				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Federal Enhancing Education Through Technology Act

DATE NOTICED: October 25, 2005 **PRESENTED FOR ACTION:** November 22, 2005

PRESENTED BY: Mr. Tokofsky **MOVED/SECONDED BY:** Mr. Tokofsky/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, The Los Angeles Unified School District receives funds from federal Enhancing Education Through Technology (EETT) Act grants and utilizes those funds to close the achievement gap, enhance data systems to support accountability, and provide the training necessary for teachers to become highly qualified users of technology in order to support pupil learning;

Whereas, Federal EETT Act funds are the primary source of technology funds for District and amounted to \$9,734,520 in formula funding in the 2004-05 school year with an additional;

Whereas, Professional development for teachers to effectively use technology and high-speed networks is well-documented and the need for that training is addressed with federal EETT Act funding;

Whereas, Evaluations show that federal EETT Act funding results in measurable improvements in teaching practice and pupil learning;

Whereas, Access to software, Web courses, virtual learning, and other technology-based learning solutions that are aligned to standards strengthen basic skills and increase academic achievement;

Whereas, Federal EETT Act funding has increased access to, and the effective use of, technology by rural and underserved pupils;

Whereas, The federal EETT Act has provided models for effective instructional practices with technology;

Whereas, The federal EETT Act is increasing the use of technology to support, and align with, California content standards;

Whereas, Federal EETT Act projects have consistently and significantly expanded and enriched learning opportunities for pupils; and

Subject: Federal Enhancing Education Through Technology Act

Whereas, Technology is critical in implementing major federal education programs, including the federal No Child Left Behind Act of 2001, the federal Individuals with Disabilities Education Act, and the Carl D. Perkins Vocational and Technical Education Act of 1998; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles urge Congress and the President to support full restoration of Enhancing Education Through Technology Act funding to the amount originally authorized under the federal No Child Left Behind Act of 2001.

AYES

NOES

ABSTAIN

ABSENT

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Mr. Huizar				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Ms. Canter				
TOTAL				

ACTION: Adopted

Subject: Support of the California Health Care Coalition of the California Workers Foundation for Greater Performance Accountability and Transparency in the Health Care Industry

Resolved, That the Board of Education of the City of Los Angeles supports and joins the California Health Care Coalition, and will participate with other public and private employers, health benefits purchasing entities, and employee organizations to bring significantly greater performance accountability and transparency to the health care industry.

AYES NOES ABSTAIN ABSENT

Mr. Huizar				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	5			2

ACTION: Adopted

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support District's Ethics Office

DATE NOTICED: November 22, 2005 **PRESENTED FOR ACTION:** December 13, 2005

PRESENTED BY: Mr. Lauritzen **MOVED/SECONDED BY:** WITHDRAWN

MOTION: X **RESOLUTION:**

Whereas, The Board of Education of the City of Los Angeles (Board) believes that the success of any organization rests on a solid foundation of ethical principles and values;

Whereas, Most District employees are honest, loyal and hardworking men and women who are eager to meet the high standards the public expects of its public servants;

Whereas, The Board mandated over 4 years ago that District staff implement an effective Ethics Program and Lobbyist Registration Program;

Whereas, The Board wants to send a clear message to the employees, contractors, and the public that the District leadership promoted a culture of integrity and ethical values;

Whereas, The Board wants to improve the visibility, credibility, and effectiveness of the Ethics Office;

Whereas, The California Constitution charges the governing boards of school districts with all aspects of governance of the District;

Whereas, The District is the second largest school district in the nation;

Whereas, The governing Board is ultimately responsible for assuring that the District is respected for its honesty and integrity; that its decisions are made on the merits, untainted by any consideration of private gain;

Whereas, It is the governing Board's ultimate responsibility to ensure that employees, consultants, and contractors doing business with the District disclose all financial interests, investments, and interest in real property in order to safeguard public resources;

Whereas, The governing Board has a fiduciary duty to ensure that the State's ethics laws, and the District's ethics policies are followed; and

Whereas, The Board has established the Office of the Inspector General to report directly to the Board; now, therefore, be it

Resolved, That the Ethics Office report directly to the Board of Education;

SUBJECT: Support District’s Ethics Office

Resolved further, That the General Counsel oversee the legal compliance with all relevant legal requirements, and the Office of the Inspector General oversee the Ethics Office investigation of any allegations of conflicts or violation of the District’s or other ethics laws; and the Ethics Office’s duties and responsibilities be dedicated to implementing an effective Ethics Program and Lobbyist Registration Program;

Resolved further, That the Superintendent provide the Ethics Office with the necessary resources identified in the Ethics Office’s “Moving Ethics Forward” Strategic Plan, including a firm and unchanging commitment of \$600,000 each fiscal year and 5 full-time positions; and be it finally

Resolved, That the General Counsel, the Inspector General, and the Ethics Officer report to the Board of Education’s Audit, Business and Technology Committee on a quarterly basis.

AYES NOES ABSTAIN ABSENT

Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Ms. Canter				
TOTAL				

ACTION: WITHDRAWN

SUBJECT: Cafeteria Reform

- b) Create a Cafeteria Improvement Committee comprised of nutrition experts, community-based organizations, parents and other appropriate partners to provide input on the plan and assist with implementation.
 - c) Report to the board of Education via committee the status of implementation and impact on participation annually for 3 years.
 - d) Recommend changes to the Board of Education if participation is adversely affected for any reason.
- 2) Work with market research firms, parent and student organizations and other appropriate partners to gather information from nonparticipating students (and their parents) about the District's cafeteria programs through, but not limited to, surveys, focus groups and ongoing community feedback mechanisms; and conduct market research and student focus groups while transitioning to new nutrition specifications to facilities product reformation and evaluate acceptance of reformulated products;
- 3) Implement the following to increase participation in the School Meals Program:
- a. Present information at a future committee meeting on current food safety, compliance and monitoring systems and mechanisms for students and parents to report concerns regarding school kitchen and cafeteria cleanliness and food safety; establish and publish a hazardous analysis critical control point (HACCP) plan by July 1, 2006.
 - b. Parents may request that principals print and post at school sites inspection reports that are on the District website.
 - c. Ensure schools serve lunch at appropriate times 12:30 p.m. or before (where possible).
 - d. Ensure all students have sufficient time to eat by convening a working group to identify steps necessary to add additional lunch periods at overcrowded sites;
 - e. Identify and fund facilities upgrades to improve participation at satellite kitchen sites, and provide an update on the use of bond funds for kitchen and cafeteria alterations at existing and new buildings;
 - f. Publish established customer service expectations and tenets;
 - g. Initiate a partnership with local chefs to identify potential improvements in batch-cooking practices, dining area design and equipment;
 - h. Incorporate student and parent input and the nutrition improvements specified in this and previous Board motions to develop a comprehensive program to market cafeteria meals to students;

SUBJECT: Cafeteria Reform

- 4) Improve the nutritional value of the school meals program by adopting the following policies:
 - a. Adopt the sodium recommendations of the District's Lunch Review panel as follows;
 - 1) Reducing sodium levels to no more than 2000 milligrams per individual meal, and no more than 1500 milligrams of sodium per meal averaged over a one-week period no later than January 1, 2007.
 - 2) Reducing sodium levels to no more than 1500 milligrams per individual meal, and no more than 1100 milligrams of sodium per meal averaged over a one-week period no later than July 1, 2008.
 - b. Add nutritional specifications to cafeteria procurement contracts to eliminate trans fat added in the manufacturing process;
 - c. Limit fat content of entrees to 35 grams of fat;
 - d. Improve accuracy of forecasting to ensure variety in accordance with Food Services policy and rotate staple entrees to reduce availability of entrees with more than 15 percent total calories from saturated fat;
 - e. Reduce students' consumption of added sugars in school meals by limiting prepared foods and pastries with high fructose corn syrup and other added sugars or caloric sweeteners. Immediately limit added sugar to less than 7 grams per ounce of cereal;
 - f. Staff may bring recommendations to add singular items that are nutrient dense but may not meet the above-listed standards to the Board of Education's Health and Safety Committee on a quarterly basis and for approval by the whole Board through the ratifications report.
- 5) Facilitate students' ability to make healthier choices and increase capability to track students' choices
 - a. Post nutritional information for all entrees and a la carte items in the cafeteria and to indicate visually which items are the healthiest so students can make informed selections.
 - b. Develop accurate forecasting with assistance from the cafeteria point of sale system implemented on site, using historical trends to ensure a variety of breakfast and lunch entrees, and fresh fruits and fresh vegetables and salad bars (where served) will be available throughout the meal period;
 - c. To develop bid specifications for the development of the integrated cafeteria Point of Sale system to include mechanisms to gather data regarding type of entrée selected.

SUBJECT: Cafeteria Reform

AYES

NOES

ABSTAIN

ABSENT

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	5			1

ACTION: Adopted