

***** Revised to include revised language for Tab 41 and adding Tab 43 Old Business for Action**

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, November 12, 2013

Roll Call

Pledge of Allegiance

Board President's Reports

Committee Chair Reports

Superintendent's Reports

English Learner Reorganization Update
Budget Town Hall Meetings Update

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 068 – 13/14
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff within the delegated authority of the Superintendent for professional services, agreement amendments and purchases within the delegated authority as described in Attachment A for a total amount of approximately \$46.1 million for music instruction, fitness programs, professional development, website migration, private school Title 1 services, psychological counseling, psychiatric services, revenue contract for District participation in a YMCA program, magnet schools grant evaluation services, administrative law judge services, student support services, Common Core Technology Program identity management, project management and mobile device management services, and 12,401 procurement transactions and low value contracts. Additionally, recommends approval of goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority as detailed in Attachment B, including communication radio services, bond underwriting services, auto parts, refrigerated trailers, reproduction services, and leases for 11 police vehicles.

2. Board of Education Report No. 089 – 13/14
Human Resources Division
(Routine Personnel Actions) Recommends approval of 4,750 routine personnel actions such as promotions, transfers, leaves, etc.
3. Board of Education Report No. 090 – 13/14
Human Resources Division
(Nonroutine Personnel Actions) Recommends the dismissals of three classified employees and the suspension dismissals of two classified employees.
4. Board of Education Report No. 105 – 13/14
Accounting and Disbursements Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, Reimbursement of the Controller’s Revolving Cash Fund and Donations of Money) Recommends approval of cash disbursements for things such as salary payments for a total value of \$198,409,579.19, the reissuance of two expired warrants totaling \$1,165.58, reimbursement of the Controller’s Revolving Cash Fund in the amount of \$300, and the acceptance of six donations to the District totaling \$427,388.99.
5. Board of Education Report No. 108 – 13/14
Accounting and Disbursements Division
(Capital Facilities Fund (Developer/Impact Fees) Annual Report for 2012-13) Recommends adoption of the annual accounting report describing the amount of fees collected for commercial and residential construction projects and beginning and ending balances of the fund, as well as other details regarding the account.
6. Board of Education Report No. 109 – 13/14
Office of the Chief Financial Officer
(Update of Budget and Finance Policy) Recommends approval of an undated Budget and Finance Policy with specific changes to the current policy including the establishment of an irrevocable Other Post Employment Benefit (OPEB) trust, a supplemental set aside reserve, and automatic funding of reserves.
7. Board of Education Report No. 111 – 13/14
Office of the Chief Financial Officer
(Update of Debt Management Policy) Recommends adoption of an update to the Debt Management Policy with specific changes to the current policy. The Board policy is to review the policy annually to establish formal guidelines for the issuance of debt instruments and other long term financial obligations.
8. Board of Education Report No. 113 – 13/14
Office of the Chief Financial Officer
(Master Resolution for General Obligation Refunding Bonds) Recommends authorization to allow staff to take the necessary actions to implement issuance of one or more additional series of the general obligation refunding bonds in an amount not to exceed \$1 billion to allow the District to take advantage of lower interest rates, if and when such market conditions arise and the appointment of specific service providers to assist the District with the issuance.

9. Board of Education Report No. 048 – 13/14
Facilities Services Division
(Facilities Services Division Contract Actions) Recommends approval of actions that have been executed within the delegated authority including the approval of the award of 17 advertised construction contracts for approximately \$3.5 million, the award of 15 job order contracts for \$34 million; 192 change orders for approximately \$3.1 million; completion of 18 contracts; award of 143 informal contracts totaling approximately \$1.7 million; the rejection of 4 bids, and extra services and amendments totaling \$189,279.

10. Board of Education Report No. 092 – 13/14
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Ten Board Member Priority and Alteration and Improvement Projects) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to include ten specified Alteration and Improvement projects and Board Member Priority projects valued at \$326,871 in Board Districts 1, 4, 5 and 7.

11. Board of Education Report No. 093 – 13/14
Facilities Services Division
(Resolution of Intention to Dedicate an Easement at Jose A. Castellanos Elementary School) Recommends adoption of a resolution of intention on the dedication of an easement to the City of Los Angeles for accessibility purposes and public street and sidewalk widening at the school located at 1723 West Cordova Street in the City of Los Angeles.

12. Board of Education Report No. 094 – 13/14
Facilities Services Division
(Resolution of Intention to Dedicate an Easement at Sonia M. Sotomayor Learning Academies) Recommends adoption of a resolution of intention on the dedication of an easement to the City of Los Angeles for public street widening at the school located at 2050 San Fernando Road in the City of Los Angeles.

13. Board of Education Report No. 118 – 13/14
Office of the Superintendent
Facilities Services Division
(Delegations of Authority for Proposition 39 Charter Facilities Compliance) Recommends approval of authorization for District staff to issue preliminary proposals and offers of space, negotiate and execute alternative agreements, decline to make offers of space, and to negotiate and execute facilities use agreements for the occupancy of space by charter schools pursuant to Proposition 39 facilities requests.

14. Board of Education Report No. 100 – 13/14
Facilities Services Division
Charter Schools Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve a Charter Augmentation Grant for the Chime Institute Schwarzenegger Community School K-8 Expansion Project) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to approve an augmentation grant for the Chime Institute Schwarzenegger

Community School K-8 Expansion project of approximately \$2.8 million for construction of permanent facilities at the closed school site of Collier Street Elementary School in Woodland Hills.

15. Board of Education Report No. 101 – 13/14
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Four Major Repairs Projects) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to define and fund four major repairs projects at various sites totaling \$6,724,477.
16. Board of Education Report No. 102 – 13/14
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve an Access Compliance Upgrade Project at Chatsworth High School) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to define and approve an access compliance upgrade project at Chatsworth High School at a cost of \$261,871 using school construction bond funds.
17. Board of Education Report No. 103 – 13/14
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the Richard E. Byrd Middle School Heating, Ventilation and Air Conditioning System Replacement Project) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to define and approve an HVAC replacement project at Byrd Middle School at a cost of \$17,220,000 using school construction bond funds.
18. Board of Education Report No. 106 – 13/14
Facilities Services Division
(Authorization to Enter into a Development Agreement for the Delivery of the Emerson Middle School Redevelopment Project) Recommends authorization for staff to enter into an agreement with SJ Amoroso Construction Company, Inc. for \$14.6 million for the construction of new and reconfiguration and upgrade of existing school facilities at Emerson Middle School located at 1650 Selby Avenue in the City of Los Angeles, and adopts the plans and specifications for the school pursuant to the requirements of Education Code Section 17406.
19. Board of Education Report No. 107 – 13/14
Facilities Services Division
(Approval of the Updated Relocation Plan for South Region High School No. 8 Project) Recommends approval of relocation plan for those displaced by the construction of South Region High School No. 8 to be located in the City of Maywood.
20. Board of Education Report No. 073 – 13/14
Charter Schools Division
(Charter for Ánimo Avalon Charter Middle School) Recommends the approval of the charter for Ánimo Avalon Charter Middle School for 5 years to serve 600 students in grades 6-8 at the proposed location of 12700 Avalon Blvd in the City of Los Angeles.

21. Board of Education Report No. 077 – 13/14
Charter Schools Division
(Charter for Math and Science College Preparatory - East) Recommends the approval of the charter for Math and Science College Preparatory - East for 5 years to serve 520 students in grades 9-12 at the proposed location in the area of East Los Angeles.
22. Board of Education Report No. 078 – 13/14
Charter Schools Division
(Charter for PUC Inspire Charter Academy) Recommends the approval of the charter for PUC Inspire Charter Academy for 5 years to serve 360 students in grades 6-8 at the proposed location of 919 Eighth Street in the City of San Fernando.
23. Board of Education Report No. 079 – 13/14
Charter Schools Division
(Charter for Westside Innovative School House Secondary Charter) Recommends the approval of the charter for Westside Innovative School House Secondary Charter for 5 years to serve 224 students in grades 7-8 at the proposed location in the Westchester Area of Los Angeles.
24. Board of Education Report No. 086 – 12/13 **PUBLIC HEARING**
Charter Schools Division
(Denial of the Charter for ICEF Vista Business and Finance Academy) Recommends denial of a charter petition for a 650 student grades 9-12 school and the adoption of the Findings of Fact.
25. Board of Education Report No. 088 – 13/14 **PUBLIC HEARING**
Charter Schools Division
(Conditional Suspension of the Charter Revocation Process for Garr Academy of Mathematics and Entrepreneurial Studies) Recommends approval of the suspension of the revocation of the charter for Garr Academy of Mathematics and Entrepreneurial Studies pursuant to Education Code Section 47607(e) on the condition that the charter governing board agrees to specific corrective actions. Additionally, approves the issuance of Notice of Intent to Revoke and adopts the Notice of Facts in Support of Revocation.
26. Board of Education Report No. 091 – 13/14
Information Technology Division
(2013 Information Technology Strategic Execution Plan Amendment) Recommends approval of the Information Technology Strategic Execution Plan funded by School Construction Bond Measures R and Y, and the Federal E-Rate program.
27. Board of Education Report No. 095 – 13/14
Intensive Support and Intervention
Human Resources Division
(Authorize District Magnet Schools and Centers as Alternative Schools of Choice) Recommends authorization to establish all new and existing 162 magnet schools and centers as Alternative Schools of Choice as described in Education Code Sections 58500-58512 and 44865.

Board Member Resolutions For Action (Continues at Tab 41)

28. Mr. Kayser - Supporting a Pathway to U.S. Citizenship through Adult Education
(Noticed June 18, 2013 and Postponed from Previous Board Meetings)

Whereas, The 1986 Immigration Reform and Control Act (IRCA) reformed the United States immigration law which granted legal status to more than 3 million of the nation's undocumented immigrants;

Whereas, When Congress passed the IRCA of 1986, it required the 3 million undocumented immigrants who were legalized under that law to enroll in at least 40 hours of English courses before obtaining green cards;

Whereas, Currently, this number has increased to 12 million undocumented immigrants in the United States, and of which 3 million reside in California and 900,000 are students;

Whereas, The proposed 2013 Immigration Reform Act will remove barriers for thousands of students making it the first critical step in supporting education for our students;

Whereas, With the passage of the 2013 Immigration Reform Act, the adult English as a Second Language (ESL) system would face challenges, including the influx of thousands of new students;

Whereas, The current system in place for teaching English to the nation's immigrants, state and federally funded classes, has been greatly reduced by state budget cuts since the recession began, and there is insufficient funding currently to meet the needs of the numbers of people who both need and want English-language instruction;

Whereas, The Governing Board of the Los Angeles Unified School District in 2007-2008 served approximately 406,700 students and in 2012-2013 served approximately 99,900 in the Adult and Career Education Division; and

Whereas, In the 2013-2014 year the Adult and Career Education Division has only budgeted for an average of 53 ten hour a week ESL classes in each of the 10 adult service areas in the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent and the Office of Government Relations to work with Governor Jerry Brown, the State Legislature, and Federal representatives to address the inequitable funding system in adult education, specifically ESL classes, that have been historically underfunded and are now negatively impacted by flexibility.

29. Mr. Zimmer - Investing Priorities for Equitable Learning Environments for All LAUSD Students
(Noticed September 10, 2013 and Postponed from the October 1, 2013 Regular Board Meeting)

TO BE POSTPONED

Whereas, The passage of Proposition 30 and the Governor's Local Control Funding Formula (LCFF) proposal present the Los Angeles Unified School District an opportunity to stabilize schools, invest in programs that support improved student achievement, restore essential positions

and restore some of the sacrifices made by employees so the District could survive the budget crisis;

Whereas, Declining enrollment, Federal sequestration, and an unstable long-term financial picture require the District to make balanced, strategic and informed budget decisions to ensure school community stability in the coming years;

Whereas, Five years of devastating cuts to basic programs and services at school sites have dramatically affected the resources available to students and families and have negatively affected academic experiences;

Whereas, District employees have not been able to receive Cost Of Living Adjustment (COLA) increases throughout the budget crisis; and

Whereas, Governing Board of the Los Angeles Unified School District resolutions have directed the Superintendent and the Board to engage parents, community and our bargaining unit representatives in soliciting input on priorities for the Board to use when implementing the LCFF; now, therefore, be it

Resolved, That the Superintendent, in accordance with District goals, policies and mandates, prioritize stabilizing schools, re-hiring staff to fill needed positions and restoring programs as the first round of LCFF funding is delivered to the District and the Superintendent delivers budget priorities to the Board;

Resolved further, That the Superintendent be guided by the following principles as he develops stabilization, re-hiring and program restoration plans:

- Increasing student achievement and graduation
- Bringing the District in line with national averages for class size, counselor ratios, administrator ratios, and clerical and classified ratios;
- Eliminating the statutory rehire lists and returning severed employees working in temporary status to permanent status;
- Increasing student, staff and community safety in and around our school communities;
- Seeing input on funding priorities from parents, students, staff, and community members and bargaining units;

Resolved further, That the Superintendent also prioritize incremental salary restoration for all employees to meet at least the State statutes for COLA for the 2012-13 fiscal year and work with our bargaining unit partners to develop a strategy for District-wide restoration over time; and, be it finally

Resolved, That the Superintendent work with parents, students, community and bargaining units to develop immediate priority issues to be considered for funding, should Local Control Funding Formula funding be released during the 2013-14 school year.

30. Ms. Galatzan, Ms. Ratliff - Educational Equity and Achievement For All Title I Students
(Noticed October 1, 2013)

Whereas, The Los Angeles Unified School District is committed to providing all children a world-class education regardless of socio-economic status or any other factor, and children living in material poverty are especially deserving of services to help them achieve academically;
Whereas, For decades the federal government has recognized that children living in poverty require additional support to reduce the academic achievement gap;

Whereas, In 1965, President Lyndon Johnson established Title I to help poor children perform as well as their middle class peers;

Whereas, Title I funds are intended to provide support for children living in material poverty;

Whereas, 80% of District students qualify for free and reduced price lunch programs (Title I);

Whereas, Federal Title I funding is based on census figures, dispensed to the states, and sent to local school boards to disburse;

Whereas, Local school districts decide what the Title I eligibility threshold is for allocating funds for their district, with 35% the lowest threshold permissible under federal law;

Whereas, In 2011, due to a reduction of \$34 million from the previous year's disbursement (9.2%) of federal Title I dollars, the Governing Board of the Los Angeles Unified School District raised the Title I eligibility threshold for Los Angeles schools from 40 to 50%;

Whereas, This change resulted in 23 District schools losing their Title I funds, which can equate to between \$150,000 and \$600,000 per school;

Whereas, A school that has 49.7% of students qualifying for free and reduced lunch receives no Title I money, but a school that has 50% of students qualifying can receive hundreds of thousands of dollars;

Whereas, Chicago Public Schools, the third largest school district in the nation, allocates Title I funds on a tiered model to every school where more than 40% of students are eligible to receive free and reduced price lunch. In 2011, Chicago Public Schools lost \$19.5 million (6.2%) in federal Title I funds from the previous year, but kept their Title I eligibility threshold at 40% for schools; and

Whereas, San Diego Unified School District and Santa Ana Unified School District, both of which are similar large urban school districts in California, have a Title I threshold of 40%; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to lower the Title I eligibility threshold back to 40%, with three tiers of funding that increase with need: 40-50%, 50-65%, and 65-100%.

31. Dr. Vladovic - Proclaiming November as National Homeless Youth Awareness Month
(Noticed October 1, 2013)

Whereas, On July 11, 2007, both the U.S. House and Senate passed a resolution making November the National Homeless Youth Awareness Month;

Whereas, According to the National Coalition for the Homeless, 1.6 million U.S. teenagers are homeless on any given night, with this population equally divided between male and female between the ages of 15 and 17;

Whereas, 21% of homeless children repeat a grade because of frequent absences from school;

Whereas, Within a single school year, 41% of homeless students attend two different schools, while 28% attend three or more different schools;

Whereas, An estimated 200,000 youth under the age of 18 and thousands more youth ages 18 to 24 experience homelessness each year in California;

Whereas, In the Los Angeles Unified School District alone, in the 2012-2013 school year 13,794 students were identified as homeless;

Whereas, Five of the seven Los Angeles Board Districts have over 1,500 identified homeless students each;

Whereas, The future wellbeing of our schools and City depends on the value we place on our youth, and in particular, on our actions to provide these most vulnerable of young people with opportunities to acquire the knowledge, skills and abilities they need to find and maintain stable housing and develop into healthy and productive adults;

Whereas, There are many organizations dedicated to removing barriers for homeless students in the District, including staff throughout the District, but the number of effective programs providing services and supports to homeless youth in Los Angeles is only a fraction of what is needed to fully address the needs of these young people;

Whereas, The District's Homeless Education Program empowers homeless students and families through educational advocacy and support, while promoting awareness in schools and the community;

Whereas, The Governing Board of the Los Angeles Unified School District recognizes that youth homelessness continues to be a serious problem for many students and families in Los Angeles;

Whereas, The purpose of this resolution is to educate the public about the many reasons people, especially youth, are hungry and homeless, including the shortage of affordable housing in Los Angeles for very low income residents, and to encourage support for homeless assistance as well as community service opportunities for students and school service organizations; and

Whereas, The intent of National Homeless Youth Awareness Month is consistent with the activities of the Board; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims November as National Homeless Youth Awareness Month; and, be it finally

Resolved, That the Board encourages all citizens to recognize that many students do not have housing and supports the efforts to remove any educational barriers to academic success.

32. Ms. Galatzan - Public Censure of Dr. Richard Vladovic (Noticed October 29, 2013)

Whereas, During an investigation into another matter, District staff were made aware of allegations against the president of the Governing Board of the Los Angeles Unified School District, Dr. Richard Vladovic;

Whereas, The District authorized the hiring of an outside firm to conduct an investigation into this matter, and subsequently, allegations against Dr. Vladovic;

Whereas, A Daily News story from June 25, 2013, reported that formal complaints had been filed against Dr. Vladovic by employees alleging they had been bullied, intimidated and or sexually harassed;

Whereas, The District's Bullying and Hazing Policy (BUL 5212.1) states that "The District takes a strong position against bullying, hazing, or any behavior that infringes on the safety or wellbeing of students, employees, or any other persons within the District's jurisdiction," and whereas in his role, the Board President sets an example for the students and employees of Los Angeles;

Whereas, The District has a Code of Ethics that governs the behavior of every District employee;

Whereas, Board Rule 106 lays out standards of governance by which Board Members shall abide, including, "Members shall operate openly, with trust and integrity," and "Members shall govern in a dignified and professional manner, treating everyone with civility and respect, and shall understand the implications of demeanor and behavior";

Whereas, As leaders of a school district of more than 600,000 students and 60,000 employees, elected by our constituents to advocate on their behalf, we, the Board, not only set the policy, direction, and budget of this District, but set the tone and standard for the District's actions through our own behavior;

Whereas, As Board President, elected by the Board, Dr. Vladovic serves as the face and spokesperson for the District; and

Whereas, Board Members have been briefed individually on the results of the investigation; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms that no employee should be subject to sexual harassment, bullying, or intimidation in the workplace;

Resolved further, That the Board strongly and unequivocally denounces any unprofessional, inappropriate, abusive and or sexually harassing behavior;

Resolved further, That the Board instructs the District to create an independent hotline where employees can report any bullying, harassment or intimidation in the workplace that contributes to a hostile work environment;

Resolved further, That the Board asks that Dr. Vladovic publicly acknowledge what has taken place, take responsibility for his actions, and commit to abiding by District policies and behaving in a professional manner; and, be it finally

Resolved, That the members of the Governing Board of the Los Angeles Unified School District do hereby censure Dr. Richard Vladovic, President of the Board, for conduct that has brought dishonor to himself, the Board, and the District.

33. Mr. Zimmer, Ms. García - Resolution to Establish Affordable Care Act Awareness Week (Waiver of Board Rule 72)

Whereas, The Governing Board of the Los Angeles Unified School District believes that access to quality, affordable health care is a civil and human right;

Whereas, In March 2010, President Obama signed comprehensive health reform, the Patient Protection and Affordable Care Act (ACA), into law;

Whereas, Implementation of the ACA began on October 1, 2013;

Whereas, The Los Angeles Unified School District was awarded a \$990,000 grant from the Covered California healthcare exchange to conduct outreach and education to part-time employees, adult education students, and K-12 parents; and

Whereas, The District has a goal of reaching 140,000 individuals, with the ultimate result of leading them to enroll in the healthcare exchange; now, therefore be it

Resolved, The Governing Board of the Los Angeles Unified School District reiterates its belief that student, family and community health is a fundamental precondition to improved academic achievement;

Resolved further, The Board stands in support of the Affordable Care Act, and recognizes the profound benefits ACA will bring to the District's students and families who have suffered through the pain and indignity of being un-insured or under-insured;

Resolved further, The Board understands that schools are an essential community asset and access point for families to access information about ACA and to sign up for programs offered through Covered California to cover students and their families;

Resolved further, The Board supports the work of Covered California and urges the Superintendent to expand this partnership in ways that will increase access for students and their families;

Resolved further, The Board supports the efforts of the Student Health and Human Services Division, and specifically the Child Health Access and Medi-Cal Program (CHAMP) and Healthy Start Program, to expand the District's role in promoting ACA and Covered California through District functions and at school sites;

Resolved further, The Board designates the week of November 18, 2013 as ACA Awareness Week; and be it finally

Resolved, The Board designates Wednesday, November 20, 2013 as a District-wide Covered California Outreach, Education, and Enrollment Day to mobilize all District resources, in at least one school site per Board District, to ensure that at least 25,000 families receive information or are able to enroll in health insurance during ACA Awareness Week and before the end of the open enrollment period.

Board Member Resolutions for Initial Announcement

34. Mr. Kayser, Ms. García – Resolution in Support of the Selection of Alternative 20 for the Los Angeles River (For Action December 10, 2013)

Whereas, Within the Los Angeles Unified School District, the Los Angeles River is the single thread that ties all twenty-six cities and parts of the County of Los Angeles together in this seven hundred and fifty square mile school district;

Whereas, The District is home to the Clear Creek camp site in the Angeles Crest Mountains and a second outdoor education site at Point Fermin on the San Pedro peninsula; truly bookends to the story of water in Los Angeles;

Whereas, The District has approximately one hundred and twenty five (125) schools within a one mile walk of the river and has several schools located along its banks/walls;

Whereas, The District is committed to lessening its impact on the environment and to helping to inform the next generation about their responsibilities to our shared environment;

Whereas, The District is a driving force on sustainability efforts through our solar energy installations and energy and water conservation programs;

Whereas, For more than decade, we have been transforming the District's educational environment by completing 130 new schools to high performance environmentally friendly standards;

Whereas, The District is actively engaged in testing new technology, improving methods of conservation and developing programs on the importance of conserving energy and water resources;

Whereas, It is of the utmost importance that outside of our schools and in the community we have more green space, and revitalize the L.A. River so that it can be a tool for educating youth on sustainability;

Whereas, Only Alternative 20 includes both significant restoration at the Los Angeles River's confluence with the Verdugo Wash near the City's border with the City of Glendale, and the only substantial western bank connection-providing critical wildlife habitat connectivity and a hydrological link between the Los Angeles State Historic Park and the river;

Whereas, With approval of Alternative 20, District students can make far greater use of the river and its ecosystems for study, exploration, recreation, transportation, and career opportunities; and

Whereas, Alternative 20 provides the most robust ecosystem restoration outcomes while also providing four times more jobs than the Corps-preferred alternative, and will thereby most

appropriately redress historic environmental injustices that resulted from the river's channelization—providing new public access to natural open spaces, expand educational opportunities, improving public health, stimulating regional and local economies, and enhancing the quality of life in Southern California; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District urges the United States Army Corps of Engineers to change its current course and support the best option for future generations of Los Angeles Unified School District students and their families, Alternative 20.

35. Mr. Zimmer – Resolution to Examine Recruitment and Staffing Challenges within LAUSD Special Education and Early Childhood Divisions (For Action December 10, 2013)

Whereas, The Los Angeles Unified School District (District) is committed to providing every student with a quality education in a safe learning environment;

Whereas, Special Education Assistants, Special Education Trainees, Health Care Assistants, Special Needs Assistants, Sign Language Interpreters, and other Special Education classifications voluntarily accepted reductions in work hours in 2012 to assist the District in balancing its budget and to avoid layoffs;

Whereas, Special Education employees report that this reduction of hours has resulted in negative impacts to student health, safety, and learning; and

Whereas, The Division of Special Education is experiencing numerous challenges related to funding and recruitment of employees; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes that employees working in the Division of Special Education help provide services that assist in assuring the health and safety of students throughout the District;

Resolved further, That the Board directs the Superintendent to work with parents, staff and others that have been affected by cuts to the Division of Special Education to evaluate the impacts the reduction in staff hours has had on student health, safety, and learning;

Resolved further, That the Board also directs the Superintendent to identify recruitment and training strategies to fill certificated and classified positions in the Divisions of Early Childhood Education and Special Education that have been difficult to staff;

Resolved further, That the Board directs the Superintendent to report back to the Board on the potential advantages and feasibility of re-instituting a career ladder training partnership and other tuition reimbursement programs for classified employees seeking Special Education credentials and/or certification; and, be it finally

Resolved, That the Board directs the Superintendent to report back in 90 days on the impact of Division of Special Education staff hours reductions on student health, safety, and learning and recruitment and training methods for Divisions of Early Childhood Education and Special Education staff.

36. Ms. García – Declaring Computer Science Education Week at LAUSD
(For Action December 10, 2013)

Whereas, The Los Angeles Unified School District's mission to achieve 100% college and career ready graduates applies to all students regardless of income or socio-economic background;

Whereas, Computing technology is a tool for 21st century students, teachers and school districts;

Whereas, Computer science is defined as an academic discipline that encompasses the study of computers and algorithmic processes including their principles, their hardware and software designs, and their impact on society¹;

Whereas, On February 12, 2013, the Governing Board of the Los Angeles Unified School District voted in favor of the first phase of the Common Core Technology Project to equip students in 47 schools with a computing device;

Whereas, The California State Legislature passed AB 484 which suspended current state testing and will mandate a new assessment system dependent on the use, knowledge, and familiarity with computing devices for the 2014-15 academic school year;

Whereas, In President Barack Obama's State of the Union Address, he challenged educational systems to "better equip graduates for the demands of a high-tech economy" and stated that a "focus on science, technology, engineering, and math (STEM)" are the "skills today's employers are looking for to fill the jobs that are there now and will be there in the future";

Whereas, The outlook for computer science jobs is bright, with one in every two STEM jobs in the country in computing occupations;

Whereas, Providing students the chance to participate in high-quality computer science activities exposes them to the rich opportunities the field offers and provides critical thinking skills that will serve them throughout their lives;

Whereas, All students deserve a thorough preparation in computer science education, including access to the qualified teachers, technology, and age-appropriate curriculum needed to learn computer science at the elementary and secondary levels of education;

Whereas, The field of computer science has significant equity barriers to address, including attracting more participation by females and underrepresented people of color;

Whereas, Grace Murray Hopper, one of the first females in the field of computer science, engineered new programming languages and pioneered standards for computer systems which laid the foundation for many advancements in computer science;

Whereas, The week of December 8th, in honor of Grace Hopper's birthday, is designated as Computer Science Education Week;

Whereas, Computer Science Education Week highlights the crucial role that computer science plays in transforming our society and how computer science enables innovation and creates economic opportunities; and

Whereas, Participating in an Hour of Code during Computer Science Education Week can serve to demystify the technological revolution that is here with us to stay; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes December 9th through December 15th as Computer Science Education Week and encourages all students, faculty, administrators, and parents to participate in an Hour of Code activity during Computer Science Education Week;

Resolved further, That the Board affirms its commitment to eliminating the digital divide by increasing access to technology for all of our students;

Resolved further, That the Board affirms its commitment to encouraging and teaching positive digital citizenship; and, be it finally,

Resolved, That the Board will commit to continue being a national leader in education by increasing access to technology to end poverty, increase student achievement, and nurture the next generation of great citizens.

Correspondence and Petitions

37. Report of Correspondence including Williams/Valenzuela Settlement Uniform Complaint – Quarterly Report Summary **PUBLIC HEARING**

Approval of Minutes

38. 12 p.m., Regular Board Meeting Minutes, November 13, 2012
12 p.m., Regular Board Meeting Minutes, December 11, 2012
12 p.m., Regular Board Meeting Minutes, January 15, 2013
10 a.m., Regular Closed Session Meeting Minutes, September 17, 2013
10:30 a.m., Special Board Meeting Minutes, July 2, 2013

Public Hearings

39. Charter for Community Preparatory Academy
Consideration of the level of support for a charter petition requesting a 5-year term to serve 800 students in grades K-12 with a proposed location in the Crenshaw District of Los Angeles.

Charter for Summit Charter Middle School

Consideration of the level of support for a charter petition requesting a 5-year term to serve 450 students in grades 6-8 with a proposed location in East Los Angeles.

Charter for TEACH Tech Charter High School

Consideration of the level of support for a charter petition requesting a 5-year term to serve 400 students in grades 9-12 with a proposed location in South Los Angeles.

Charter for W.E.S.T Academic Leadership Academy

Consideration of the level of support for a charter petition requesting a 5-year term to serve 500 students in grades K-12 with a proposed location in the Southwest area of Los Angeles.

Charter for YPI Valley Public Charter High School

Consideration of the level of support for a charter petition requesting a 5-year term to serve 500 students in grades 9-12 with a proposed location in the Arleta/Pacoima area.

Announcements

40. Adoption of Committee Meetings Schedule

Board Member Resolutions For Action (Continued)

41. Ms. Ratliff - Common Core Technology Project This Academic Year (Waiver of Board Rule 72 adopted at the November 5, 2013 Regular Board Meeting to allow action November 12, 2013)

Now, be it

Resolved, That the Los Angeles Unified School District should focus on Phase 1 of the Common Core Technology Project this academic year, 2013-2014. All necessary policies, protocols, and practices related to the technology project should be worked out during Phase 1, including parental liability, the development of effective parent training modules geared to each school span (elementary, middle and high school), and a detailed procedure for how school communities, including parents, make the decision whether to allow students to take the devices home;

Resolved further, That keyboards should be purchased for every Phase 1 high school student and middle school student to better inform us of the possibilities and to allow the keyboards to be used during testing. A number of keyboard sets should be purchased for the shared use of classes at every Phase 1 elementary school for the above-mentioned reasons;

Resolved further, That now that the District has hired an evaluator to evaluate the use of iPads at Phase 1 schools, the District should also analyze and evaluate the many programs that are being conducted across the District that involve other devices and curriculum such as the use of laptops for students at Ivanhoe, the use of Springboard curriculum at Francis Polytechnic High, the use of Google Chromebooks at KIPP charter middle schools in South Los Angeles and East Los Angeles and the use of ST Math at several schools;

Resolved further, That in light of the fact that our ninth graders are now responsible for meeting the A-G college entrance requirements with a "C" grade or better, a separate pilot program should be developed in conjunction with key stakeholders, particularly parents, for several non-Phase 1 Office of Civil Rights consent decree high schools. The program should provide a laptop to every teacher and student; the laptop should go home if the parents agree; the program should include software chosen by teachers and administrators at the school site; and the program should include information regarding all surrounding free Wi-Fi locations and an investigation regarding the feasibility, cost, and possible benefit of also providing home Wi-Fi access or subsidized home Wi-

Fi access. The Board of Education can then compare the lessons learned in iPad Phase 1 high schools with laptop non-Phase 1 high schools as we move into future phases;

Resolved further, That the evaluator should provide the District and Governing Board of the Los Angeles Unified School District with an evaluation at the end of the 2013-2014 academic school year related to Phase 1 at the Phase 1 schools, the many non-Phase 1 schools that use other forms of technology and curriculum across the District, and the schools in the laptop pilot described in paragraph 4. The District should use the information learned from the evaluations to draft a well-crafted, data-driven potential Phase 2 that may or may not be a continuation of the Apple/Pearson contract and that may or may not involve devices in addition to iPads if the research shows those devices are the best technology for our students at particular grades levels or schools; and, be it finally

Resolved, That in June or July 2014, the District should bring Phase 2 before the Board for a vote.

42. Ms. García - Technology for 21st Century Schools (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District is committed to making sure that all students have the resources necessary to become college and career ready graduates in the 21st century;

Whereas, The Common Core State Standards [puts us on a path](#) that requires all students to be tested using computing devices;

Whereas, Technology is essential to support personalization, differentiation, and effectiveness in every classroom;

Whereas, The digital divide in the District has led to inequity between communities and schools in their access to and use of information and communication technologies;

Whereas, In Phase 1 of the Common Core Technology Project (CCTP), only 1 of the 47 schools was geographically located in Board District 2;

Whereas, Many voices of students, parents, teachers, principals and other Board District 2 staff have directly expressed the desire to participate in Phase 2 and are willing to pioneer the District-wide implementation of the CCTP;

Whereas, District 2 has piloted many efforts to increase student achievement, including Zones of Choice, Pilot Schools, Partnership Schools, colocations, and embrace the opportunity to do it again;

Whereas, For a variety of reasons, Board Members lack confidence in the District's capability to implement CCTP and have indicated a desire to delay Phase 2; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to implement Phase 2, as currently scheduled, in 36 Board District 2 schools that opt in to participate; and, be it finally

Resolved, That the Board directs the Superintendent to deploy tablets to all teaching staff and school administrators in preparation for the District-wide rollout.

Old Business for Action

43. Board of Education Revised Report No. 071 – 13/14
Office of the Deputy Superintendent of Instruction
(Common Core Technology Plan: Phase II and Beyond) Recommends authorization for the District staff to submit the Common Core Technology Project Recommendation Rollout Plan for Remaining LAUSD Schools After Phase 1 to the Bond Oversight Committee.

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting
(Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/11-12-13RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.